Student: Fiona
Academic Year: 2025-2026

7-10-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and

experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

7-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

7-23-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, cooking instructions for dinner prep).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., assisted in cooking dinner for family).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student requested to assist in cooking dinner for family. Student was able to read cooking instructions, prep food appropriately, set oven correctly, and cook meal items until temperature read correctly.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home (i.e., oven usage, fire safety tool locations and reminders).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed student's current ability to reach many things independently in the kitchen as well as set and use oven correctly.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, trampoline jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube and TikTok performers).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student expressed an interest in cooking future meals for family.

8-6-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student requested to watch anime series with guide after learning guide and oldest student had done so. Student chose well established series on Crunchy Roll app to introduce guide to some of their favorite anime series.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, episodes in series).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide discussed themes observed in anime series. Student shared interactions on various online fandoms, meaning of terms used, cultural references, and their thoughts on different characters.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world. Anime introduced several geographical and cultural discussions.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed common development patterns (i.e., height, body hair, emotional regulation) that can be observed as humans age.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training, trampoline jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok music).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to continue watching anime series with guide when time allowed in order to share more favorite series with guide.

8-8-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, calendar, NSEW directions).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; original artwork).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Oldest student learned how an ear cleaning may later create an ear infection (i.e., putting air pods in before ear wash dries may play a part in infection) and what such an infection feels like (i.e., fever, increasing pain in one or both ears). Oldest student shared these findings and discussions with rest of group after returning home.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training, trampoline jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok music).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the

time.

8-9-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current online Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student used mathematical concepts in free play (i.e. reading, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to conduct online research into different dog breeds to learn more about potential future dog(s). Student chose to demonstrate hands on dog ownership by caring for and training guide's dog.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student conducted online research around local dog rescue groups stating they may want to foster dogs in future.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student described various political opinions they had read about online.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.
- Student and guide discussed dog safety when sleeping in a top bunk bed.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

8-13-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; handwritten illustrations on original artwork; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, cost of emergency vet visit, dimensions for art project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., measurement of dimensions of artwork project).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide responded to urgent call from boarding barn staff and a fellow boarder who all observed youngest student's pony struggling (i.e., slow walking, heavier breathing, rapid breathing, disinterest in food/water) then laying down not wanting to get up. Pony remained down in her stall upon arrival at barn. Equine veterinarian was called for emergency (i.e., unscheduled) appointment due to pony's distress. A lengthy exam with fluids, electrolytes, and bloodwork occurred. Based on observations and breath/heart rate/hydration check, equine vet proposed a treatment plan the would continue until bloodwork results returned. At that time, treatment would be reevaluated based on results if necessary. In addition, guide will purchase additional forms of electrolytes to give daily, look into shaving options to assist pony in temperature regulation, and offer daily hose cool downs.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed effects of high heat on humans and equines.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student viewed online videos showing ways to create 3D art pieces. Student used online resources to print out appropriate sized cutouts; used scissors to cut via online suggestions; and taped art objects into 3D representations of various items including a VHS tape and a first aid kit.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics

in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to visit their pony at the boarding barn soon to be able to verify her health and wellness as well as participate in her care.

8-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

8-18-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student accompanied guide to Tractor Supply store as well as current boarding barn. Student read signs, prices, and product descriptions at store interacting with fellow shoppers and staff. Student chose to observe and listen to barn staff and fellow boarders interactions at boarding barn.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., writing on horse's whiteboard; handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, horse bloodwork results).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. using power tool to cut equidistant draining holes in hay soaking bucket, cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., to create equidistant larger holes in hay soaking bucket).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide relayed student's horse same day equine vet appointment results. Discussed student's horse's bloodwork results and horse's diagnosis of lameness and equine PPID or Cushing's disease. Student requested to assist guide in purchasing needed items used to address horse's current condition (i.e., temperature dysregulation, lameness, need to immediate decrease all sugar/starch from horse's nutrition). Student traveled with guide to Tractor Supply store to purchase all needed items and independently cut equidistant larger holes in muck bucket guide will use to soak horse's hay at each meal. Discussed soaking hay to remove sugar and starch from hay including the assignment to create a colander type bucket (i.e., 1 bucket with holes, 1 untouched bucket to set first bucket in) and the emphasis on removing the sugar/starch water after the soak. Student and guide will also address horse's temperature dysregulation with daily water downs where whole horse will be showered/soaked with cold water. The use to the barn's industrial fan as much as possible will also help. Finally, treatment will also include daily Cushing's medication and twice daily pain meds.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world. Individual engaged in discussion with guide during car travel about desire to visit Japan and other travel.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Student and guide used GPS and local roads to travel to both Tractor Supply store and current boarding barn.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussion around equine illnesses and diseases attempting to find similar symptomology or illness in humans (i.e., Cushing's symptoms in horses vs diabetes symptoms in humans).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, running with guide's horse, horse bathing and care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued use of online patterns printed on paper then cut to correct sizes and taped to create 3D pieces of art similar to everyday items.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student continued to engage in learning general equine health and wellness as well as these topics for their own pony. Student continued to work with their pony to attempt to offer her the best possible daily life with pony's current health/physical challenges.

8-19-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., calendar, schedule, outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, speed, girth length, horse height).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse girth length, horse speed; making own and occasional family meals; ongoing use of digital editing and video production software; participation in horse care).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking, horse riding & care).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., horse tack, girth length, horse height vs mounting block height when getting on horse).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to assist in caring for their pony at boarding barn. Student and older student also chose to ride available horses (i.e., oldest student's mare, guide's mare) in barn's outdoor arena. Students and guide observed wildlife (i.e., antlered deer, does, red-tailed hawk, barn swallows, butterflies) and wildflowers on boarding barn property.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.
- Reviewed safety equipment while riding a horse.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

8-22-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, farrier work with pony's special shoes/vet x-rays).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Pony received new special shoes after farrier's trim based on vet's x-ray imaging (i.e., hoof toe trimming measurements, coffin bone location & angle). Farrier was able to create special shoeing for pony that better addressed pony's coffin bone rotation/angle and relieved some of the tendon strain. As a result of team collaborative care, pony was able to walk with much more comfort as compared to her immobility prior to appointment.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued use of online patterns printed on paper then cut to correct sizes and taped to create 3D pieces of art similar to everyday items.

8-25-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

8-27-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content; Full Throttle Adrenaline Park waiver, safety rules, signs, menu, ax throwing guide).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Group and students' dad traveled together to Full Throttle Adrenaline Park to participate in activities there as middle student's chosen birthday activity. Group interacted with park staff during check in process, go cart driving, ax throwing, arcade playing, and snack ordering/purchase. Middle and oldest student as well as guide and student's dad later traveled to local restaurant, Napoli's, to enjoy middle student's chosen birthday dinner. Entire family gathered at home for gifts and discussion related to middle student's birthday, prior birthdays, current interests, and current events.

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; texting, online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, basic mathematics, calendar, go cart speed, pattern of go cart course, arcade games, snack menu/purchases, playing card used to access arcade and refill machine, money, distance, height, ages).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., artwork, time, schedule, go cart driving/course, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student added money received from middle student to their account and utilized for online spending.
- Student used mathematical concepts in free play (i.e. art work, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., body measurements for growth pattern/height comparisons with rest of family members).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group field trip to Full Throttle Adrenaline Park resulted in discussions and observations of different aspects of physics as well as discussions around various topics of students' interest (i.e., wildlife, domestic animals, seasons, weather, online science videos, engines and vehicles). Students expressed interest in participating in Rage Room option once reaching age 16.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world. Group traveled to Full Throttle Adrenaline Park area noting changes from previous year. Group discussed prior birthday activities including travel to birthday person's chosen location (i.e., Key West, Florida; Chincoteague Island; and Great Wolf Lodge, Ohio).
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Group traveled to Full Throttle Adrenaline Park, north of the city. Two students, guide, and students' dad later traveled local roads to go to Napoli's for middle student's birthday dinner.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussion around current events created by government systems and politicians.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.
- Full Throttle Adrenaline Park provided written and discussed safety rules/procedures for go carting and ax throwing.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Group discussed experiences that bring them joy.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed heights of group members at current ages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, driving go carts, ax throwing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok, music playing at go cart park).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student created a paper rose using paper, scissors, tape, and colored marker.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed family's prior travel and desire to continue travel when financially able.

8-28-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide attended equine vet appointment to follow up on all 3 horses' current health status. Guide's mare and oldest student's gelding were both greatly improved and no longer required daily ankle/hoof wraps. Vet recommended continued treatment plan for youngest student's pony. Guide shared all information and recommendations with rest of group upon returning home.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, trampoline jumping, outdoor hose play with dog).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

8-29-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

8-31-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

9-1-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online messaging and chat on Discord server; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, schedule, calendar, outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; computer science, basic mathematics, fractions, rounding, decimal places, distance in feet and miles).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, dog harness measurements, making own meal).
- Student used mathematical concepts in free play (i.e. gaming dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide showed group pictures taken of large group of deer in backyard area as well as first Wooley Bear caterpillar found, horses, and beautiful sky pictures taken during morning barn run. Researched and discussed what a Wooley Bear caterpillar becomes (i.e., Isabella Tiger Moth) and myth around the caterpillar's ability to predict winter weather.
- Student researched hiking options for next day activity, gathered appropriate dog equipment (i.e., harnesses and leashes, treats, treat bag, collapsible water dish, back pack with waters/snacks). Student chose to return to 2 mile hike at Old Settler's Park Water Fall Trail.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed same day national holiday, Labor Day, and difference between this and Memorial Day.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student requested to increase movement level and outdoor activity. Student asked if guide and student could take oldest student's dog and guide's dog on hikes together. Student received permission to take oldest student's dog and next day hike planned.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok music accompaniments).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Students agreed to begin to coordinate their schedules to allow for group to begin weekly field trips. Group also agreed to begin thinking about this year's learning goals and will share said goals/focus in individual learning goal meetings with guide.
- Students chose not to participate in annual Labor Day dog swim at local public wave pool due to physical ailments of oldest dog (i.e., arthritis, mobility issues), training needs of 2 youngest dogs (i.e., no current off leash recall skills), and other dog's dislike of water.

9-2-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, signs at Old Settler's Cabin Park).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries, messaging and texting).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, distance in miles, cooking temperatures, time, computer science, basic mathematics, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care/measurements; making own meal or snack; photography).
- Student used mathematical concepts in free play (i.e. hiking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks) and other practical situations (i.e., dog harness sizes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide traveled to Old Settler's Cabin Park to hike the waterfall trail with 2 of the household dogs. Student and guide noted the beautiful woods, foliage, birds, butterflies, lady bugs, and other wildlife during hike. Student chose to practice their photography using guide's iPhone. Student and dogs explored the waterfall and surrounding areas before hiking back to car. Student noted the differences with same day hike vs previous hikes both at this location and others. Student observed the effect of their current movement level on their comfort level on this 2 mile hike (i.e., less soreness in legs and feet; increased stamina).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to arrive at Old Settler's Cabin Park Waterfall Trail.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Student talked about several current events created by government systems and politicians that they had read about online. Student asked questions for clarification on these topics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student observed the effect of their current movement level on their comfort level on this 2 mile hike (i.e., less soreness in legs and feet; increased stamina).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, hiking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students practiced their photography techniques using guide's iPhone camera while out on a hike.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we

continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to set a hiking schedule during fall season with its decreased temperatures. Student will check in with oldest student about receiving permission to take oldest student's dog on future hikes.

9-3-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, Kane Woods Nature Area signs and pamphlet with map).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions and observation of other hikers on today's trail as well as at current boarding barn).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, inches, feet, yards, centimeters; metric vs imperial system; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, distance in miles, mph/speed, GPS, hiking trail map).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, making own snacks, participation in horse care).
- Student used mathematical concepts in free play (i.e. hiking, gaming, cooking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own snacks) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- After online research into local places to hike, student, guide and 2 dogs traveled to Kane Woods Nature Area to hike for the first time. Posted signs offered both rules for hiking in this nature area as well as the history of its creation and use. Student chose to take a pamphlet that mapped out all trails at this location. Student and guide observed flowers, trees, and other flora. Student also led the way to a trail running parallel to a stream. Student and guide followed signs and the map to hike all trail options available.

- After hiking student and guide traveled to Tractor Supply store to collect necessary feed and medical supplies before heading to boarding barn. Together, student and guide offered student's pony red light therapy via leg and hoof wraps; massage, grooming, hose cooling, and movement pony could bare (i.e., hand walking in aisle). Discussed pony's current hoof and coffin bone angles as well as plan to purchase Easy Boot Easy Care Cloud boots for pony's front hooves if comfort level decreases again.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Kane Woods Nature Area, Tractor Supply Washington Road location, and current boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to describe how increased movement with hiking and barn trip seemed to help their overall wellbeing.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, hiking, dog care, dog leash training, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so. Discussed whether or not student missed playing an instrument. Student reported sometimes they missed playing an actual instrument though they do not miss scheduled lessons at Kathy's music. Student described their preferred learning method (i.e., hands on independent learning; perhaps YouTube video instruction).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students chose to practice photography skills while out on hike.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members. Student was able to describe their preferred learning method (i.e., hands on independent learning; perhaps YouTube video instruction).

9-4-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, dollars per hour, babysitting hours completed, computer science, basic mathematics, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, dog care; conducting own financial transactions;; making own meal and snack; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student chose to babysit student's dad's dog for afternoon and earned a fair babysitting rate per hour.
- Student used mathematical concepts in free play (i.e. cooking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal and snack).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household ingredients to observe tactile sensations and taste variations while making themselves a healthy meal.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student was present for guide's discussion with middle student about making a new online friend who resides in Australia.
- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student chose to focus on healthy nutrition today while making themselves a meal and snack.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., online video/shorts with musical accompaniment, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with modification of digital images.

ENRICHMENT

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Reminded student to be considering learning goals and focuses for this 2025-2026. Will follow up on in upcoming individual learning goals meeting scheduled with guide.

9-5-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, new online game with content around anime series, One Piece).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; online gaming with unfamiliar peers).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, money for new game).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions with yesterday's babysitting money).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student chose to use their earned dog sitting money to purchase online game based on anime series, One Piece.
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student chose to take a rest day to play new game online. Student hoped to make some friends while playing with unfamiliar peers.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers).

9-7-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

9-8-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

9-9-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide had previously scheduled a same day hike. Student demonstrated keen observation of their body as well as positive self-care when asking to reschedule hike to another day due to soreness in legs/feet due to extra time at barn recently.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry. Student chose to create healthy smoothy for meal using yogurt and fruits. Student noted consistency of chosen ingredients (i.e., apple adds more texture) and taste (i.e., positive review).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student demonstrated keen observation of their body as well as positive self-care when asking to reschedule hike to another day due to soreness in legs/feet due to extra time at barn recently.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed shoe choices and foot arch support as well as joints/tendons/ligaments/bones in human body during various stages of development.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

9-10-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., written descriptions and learning materials in existing learning supplies, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Guide, middle student, and youngest student came across prior geography subscription materials while cleaning/organizing learning supplies. Group looked at these supplies (i.e., map, booklet, and facts about each state in the US) and recounted times they had used them in the past.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., cleaning and organizing room).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Middle student and youngest student assisted guide in going through existing learning supplies from past years to either donate, use, or throw away supplies. Group began work to clean and organize learning room. Middle student chose to keep several boxes of unbuilt Legos and youngest student chose Kinetic sand kit and large sketch book. Guide put aside home improvement options (i.e., shelves, large chalkboard, game, dvd's).

9-11-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide participated in equine vet appointment for oldest student's mare and youngest student's pony at boarding barn. Oldest student's mare received routine dental care (i.e., electrical dental tool to smooth out sharp points or edges; overall dental exam to note any cracks, loose teeth, cuts or other abnormalities) and bloodwork was also taken (i.e., routine annual bloodwork to check various levels, rule out concerns, and gain a baseline for future draws). Youngest student's pony received a follow up exam for their lameness and temperature intolerance as well as routine equine dental care. Equine vet complimented oldest student's mare for her overall calmness and affectionate nature during her vet appointment. Vet discussed ongoing treatment plan for youngest student's pony (i.e., continue soaking all hay for pony for an hour in the morning and an hour in the evening; continue pain medication and observing pony's ongoing comfort level; hand walks can continue for increased time and outdoor arena time can be added to pony's daily movement; all recommendations are to continue until next follow up). Guide shared all information with oldest and youngest student same day.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed September 11, 2001; an online article about evacuating the twin towers area; guide's experiences and recollections of news on that day and following days; the war that followed; and the federal administration in office at that time.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

9-12-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

9-13-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Student and guide viewed several episodes of student's current favorite anime series.

WRITING

- Student gained more experience with various kinds of writing both by hand and on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, anime series episode counter, cooking temperatures; fractions and measuring cooking ingredients; time, oven temperature, computer science, basic mathematics, calendar, oven temperature).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, oven timer, digital oven temperature settings).
- Student used mathematical concepts in free play (i.e. cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., cooking with guide).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Student initiated individual discussion around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics and gain clarification where needed.

SAFETY EDUCATION

- Student continued to review and learn about various aspects of safety, including the dangers and prevention of fires, particularly while cooking with guide. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued discussion around puberty and human development.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., online video/shorts with musical accompaniment, musical accompaniment to student's current favorite anime series).

9-14-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with barn staff and boarders).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, schedule, time, computer science, basic mathematics, calendar, mph/speed, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, horse and dog care/measurements; participation in horse care; to determine height of trampoline jumps; to time speed of runs with dog in specified patterns).
- Student used mathematical concepts in free play (i.e. horse care, exercise, meds, feed; dog play; gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., measurements in horse, feed, medicines; height of trampoline jumps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest and youngest student chose to go outside in backyard with oldest student's dog after returning from second barn visit. Students ran around with dogs and jumped on trampoline together and individually. Students demonstrated trampoline skills for guide. Group enjoyed the beautiful sunny temperate weather.

- Oldest student drove youngest student and guide to boarding barn for second run. Students offered horses additional exercise and medical treatment. Guide tried new saddle on their mare to attempt to see goodness of fit. Group offered horses evening feed.

GEOGRAPHY

- Student used maps and other resources to navigate local roads student to boarding barn practicing driving with their learner's permit.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Oldest and youngest student discussed observed (i.e., political shirts, online posts shared by guide) and overheard (i.e., other boarders' verbal comments) political comments and believes. Discussed common trend for more rural populations/communities to tend towards Republican views and, therefore, often reflective of conservative, current federal views. Discussed systemic racism in U.S.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exercising horses, playing with dogs, trampoline jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

9-15-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Oldest and youngest students traveled with guide to local Barnes & Nobles to explore additional book options to purchase as well as collectible anime character merchandise.
- Oldest and youngest student interacted and observed Barnes & Noble staff & patrons, Whole Foods staff & patrons, Giant Eagle Market Distract staff & patrons, as well as boarding barn staff & patrons.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries, messaging, texting).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, budget, figurine measurements, food weights & costs, time, computer science, gaming, basic mathematics, calendar, fractions, mph/speed, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, horse care/exercise; conducting own financial transactions, shopping within budget).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student considered options for purchasing additional Manga books in favorite series as well as anime merchandise.
- Student used mathematical concepts in free play (i.e. horse care, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., anime figure measurements).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest and youngest student traveled with guide to local Barnes & Noble bookstore, Whole Foods grocery store, Giant Eagle grocery store, and boarding barn. Students explored Manga book section for additional books to add to favorite series; bookstore's available anime merchandise; other sections of bookstore such as local history, biology section, self-help, etc.; Whole Foods for available exotic fruits; Giant Eagle for ingredients to experiment with several recipes found online; and the boarding barn to care for and exercise horses.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Barnes & Noble, Whole Foods, Giant Eagle Market District, and boarding barn. Student had chance to passenger with oldest student practicing their driving with learner's permit.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercise/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment,).

9-16-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; pressure, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., color wheel and saturation levels; estimated height of dog jumps; room decoration measurements per wall space; step by step assembly instructions for room shelf/book shelf).
- Student used mathematical concepts in free play (i.e. color experiments; dog training, care, water play) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks) and other practical situations (i.e., height of dog's jumps during hose play).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose outdoor play with 3 of the family's dogs. Student chose to conduct additional training with each using positive reinforcement for appropriate behaviors. Student also chose to exercise the dogs with running for one dog; outdoor training for senior dog; and hose play for youngest pup.
- Student also chose to research online images of their favorite anime characters; print out favorite images; and tape around their room to create a certain aesthetic. Student also put

together the white bookshelf/organizer cubes they purchased through Amazon. They independently followed the step by step instructions when it arrived and found a preferred location in their room upon assembly. Student chose to take photos of the areas they wanted to share with guide.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry. Today student chose to use color dyes, dixie cups, and water to create a color experiment and observe color variations created through diluting more/less; mixture of various colors; adding more or less dye; trying different water temperatures.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics. Student described stress felt when reading or hearing about current events.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Continued ongoing discussion around stress and coping strategies.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog exercise, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to create “posters” for their room, finding and printing out chosen images of favorite anime characters to fit particular wall spaces.
- Students each showed an interest in photography. Student took photographs with guide’s iPhone of their posters and other room decorations.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to research different room aesthetics to find a best fit for them. After choosing a style, student conducted independent online research to find budget friendly ways to redecorate their room. Student spent time printing researched images and hanging them in specific spots in their room. They also independently assembled a small organizing cubby or shelf/cabinet they had ordered from Amazon. Student photographed new decorations to share with guide.

9-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, shopping budget, horse meds, horse feed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; shopping; making own and occasional family meals; participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Oldest student and youngest accompanied guide to Sally Beauty store and then to the boarding barn. Students determined what products they could purchase with the added layer that guide would pay for essentials.
- Student used mathematical concepts in free play (i.e. horse care and medication) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; S'more making) and other practical situations (i.e., girth and saddle sizes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Oldest student, youngest student, and guide observed and discussed the fauna & flora at horse boarding barn. Group witnessed evidence of beautiful fall foliage and noted the increase in turkeys walking around the barn property. Group brought home a turkey feather found on the barn's grounds and a beautiful colorful maple leaf to show middle student.

- At students' request and with a cooler temperature, group created an fire to make S'mores for anyone who wanted them. Middle student chose to build the logs in a tepee shape adding lint stuffed toilet paper rolls to cause the logs to ignite faster. Discussed fire safety and whatever topics the students chose to bring up.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Oldest and youngest students accompanied guide on second barn run for the day. Youngest student worked with their pony to assist pony in needed movement, medications, and third meal. Both students groomed horses and tacked up oldest student's mare.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Sally Beauty store and horse boarding barn.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., outdoor fire). Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed physical growth and metabolism throughout human development/aging.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercise and care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

9-18-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, online recipes, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making family meal; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking dinner) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making dinner for family).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to experiment with online recipe for stuffed shells and parmesan golden

potatoes with spinach and oil to cook dinner. Student independently put together and baked meal in oven. Family gave very positive reviews of student's offered meal.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student offered to cook more meals in future for family.

9-19-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student found existing Styrofoam head in their closet and chose to create a character with it using markers and scissors. Student stated they would show guide finished creation next day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student sought out guide to eat together and discuss their current interests and concerns. Student requested to go to craft store with guide at later date.

9-21-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Student observed and interacted when comfortable with barn staff and boarders at current boarding barn.

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries, messaging, texting).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; horse height in hands vs feet; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, mph).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse care/measurements; conducting own financial transactions; making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse tack, feed, medicines).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide on second boarding barn trip to exercise and medicate horses. Student ran and exercised horses in outdoor arena as well as walked their pony for appropriate distances given pony's ongoing lameness and discomfort. Continued to work to increase pony's comfort levels.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn with guide.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student expressed an interest in volunteering opportunities with animal rescues in the community. Student agreed to continue brainstorming and discuss findings/thoughts at learning goal meeting.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exercising horses).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the

time. Student asked to travel to a PetSmart next day with guide to browse dog sections for gifts for family's dog, Lucky.

9-22-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest student, youngest student and guide traveled to local PetSmart store to browse dog sections. Students and guide explored whole pet store looking at the live animals, fish, new products, and options for students' to purchase given budget. Students interacted with fellow shoppers who brought along their pups as well as staff covering cash registers.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and

experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group discussed changes in social distancing, work from home options, and current status of Covid-19 virus. With state of community health, students' dad would begin to travel into his office 3 days a week beginning next day. Discussed changes in dad's work's policies effective same day.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to PetSmart and boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Oldest student and middle student took turns DJing CarPlay music during trip to PetSmart.

9-23-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn for 3rd and final barn run today.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercising).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked if they could demonstrate their organizing and cleaning skills in a section of

family kitchen. Student offered to continue with further cleaning and organizing if their finished area was rated positively. Student demonstrated keen organizing skills and completed several sections of the family kitchen.

9-24-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Group traveled to newly opened Spirit Halloween to browse options for upcoming Halloween as well as cosplay options. Group members continued to brainstorm ideas for costumes. Several students noted the lack of anime cosplay selection. Group agreed to check back as Halloween gets closer to see if added stock is put out. Oldest student purchased a few accessories.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, costume sizing, budgets).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; costume shopping; making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student considered what, if anything, to purchase at Spirit Halloween with their own money.
- Student used mathematical concepts in free play (i.e. costume sizing, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal, making dog snacks) and other practical situations (i.e., body measurements for sizes in costumes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student conducted online research into safe fruits to offer dogs. With results, student created different shaped safe fruit treats for family's dogs. Student tested which dog or dogs liked which fruit or fruits.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Spirit Halloween.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music in Spirit Halloween).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. Student asked oldest student for possible help in creating their own costume/cosplay outfit.

9-25-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, making own meal, pony's bloodwork prep).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used measurement in cooking (i.e., making own meal or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group discussed youngest student's pony's same day bloodwork to check on insulin levels. To prepare for bloodwork pony was required to fast for 16 hours including from water 4 hours before appointment. With little overall improvement of pony's ongoing lameness and temperature regulation issues, vet hoped to gain additional information to then address medication dosages and nutrition options.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

9-26-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Youngest, middle students and guide traveled first to boarding barn to assist with horse care and exercise. Students and guide then traveled to BJ's grocery store at students' request. Students read product descriptions, aisle markers, prices, and other signs. Students observed and interacted with BJ's staff and fellow shoppers as well as the self-checkout computer.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; horse heights and ages; time, calendar, computer science, basic mathematics, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, shopping, horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care and exercise) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., introducing middle student to different horses and pointing out height differences; hands translated to feet).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Middle and youngest students traveled to boarding barn with guide. Students assisted in horse and pony care, exercise, and medications. Youngest student showed middle student around the barn, its property, and all of its residents.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn and BJ's grocery store.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing & exercising horses).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-27-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

9-28-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; basic mathematics, time, computer science, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, outdoor Halloween decorating, participation in horse care).
- Student used mathematical concepts in free play (i.e. Halloween decorating, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., dimensions of outdoor spider web decoration; sizes of Halloween decorations and space designated for).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to decorate front porch and yard with family's Halloween decorations. Student offered to do so on their own with an idea to split the available space in half. Each half would have a different Halloween theme.
- Student participated in care, exercise, grooming, feed, and medicating of family horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care/exercise, outdoor Halloween decorating).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with scenes created with outdoor Halloween decorations.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time. At this point in student's pony's care (i.e., laminitis, Cushing's disease), group discussed certain retirement for pony (i.e., no longer ridden, movement will include only what pony wants to do) for rest of her time with youngest student.

9-29-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest student and youngest student accompanied guide to boarding barn followed by trips to both BJ's grocery store and Sally Beauty store. Students interacted with store staff at each, read product descriptions, prices, and chose certain products or foods they had a created a plan to use.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meal; participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Oldest student and youngest student accompanied guide to boarding barn, BJ's grocery store, and Sally Beauty store. Students assisted in medical care of youngest student's pony (i.e., medications, red light therapy, hand walking) as well as exercising and care of other horses. Students assisted in purchasing ingredients and foods for family at BJ's. Sally Beauty sore was a request from both students to browse and choose hair care products and possibly hair dye. Oldest student chose products to counter dryness and continue to refresh their existing hair color. Youngest student asked for oldest student's help in both choosing and applying temporary hair dye.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn, BJ's grocery store, and Sally Beauty store.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exercising horses).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics

in independent study before sharing with guide and/or group members.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to go to Trax Antique Store to browse various products they had previously viewed in guide's photos. Group discussed idea of combining an antique and pumpkin picking day.

9-30-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; participation in horse care, yard work, hair dye process).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. hair dye; horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., hair dye; costume sizing).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with first time hair dye process with assistance from oldest student. Student focused on instructions, time required at each step, reducing dying bathroom area, and clean up (i.e., washing hair, cleaning area).

- Student and guide worked together to clean up and replant some of the Spearmint Mint plants in backyard flower area. Student attended well to not breaking plant roots and finding suitable new soil to replant the mint.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student showed guide artwork images of "Cat Lady" and discussed such images online presence.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group members met individually with guide to review previous year's learning goals; discuss goals or focuses students had brainstormed so far; and further parse together learning goals for current academic year.

10-1-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group brainstormed options for upcoming field trips. Middle student suggested the Science Center. Group discussed the center's transition from the Carnegie Science Center to the Kamin Science Center after a 65 million dollar donation by the Kamin family. Group expressed an interest in getting to see how the donations was used in updating the facility. Youngest student expressed an interest in Egyptian studies. The Egyptian Hall at the Natural History Museum was offered as a suggestion for another field trip. Group demonstrated flexibility when guide asked to begin field trips after guide's barn responsibilities lessened a bit (i.e., 3 trips to the boarding barn to care for pony's current medical treatment). Group was hopeful that with the ongoing care from pony's treatment team (i.e., farrier, vet, guide) and the decreasing outdoor temperature pony would improve enough to start decreasing treatment requirements (i.e., feed soaking, hand walking, frequent cool downs with hose).

10-2-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with dental hygienist and dentist).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, schedule, calendar, computer science, basic mathematics, tooth identifiers, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, dental exam, conducting own financial transactions).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., jaw size, comparing size in dental chair now vs height at prior appointments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group traveled together to pediatric dentist for 6 month cleaning for each student. Group discussed dental insurance, dental hygiene, options for neurodivergent patients at practice, the use of fluoride treatments at the dentist, as well as past history of fluoride treatments given in school & its addition to drinking water in most communities. Students each went with a designated dental hygienist for their cleanings before an exam by the dentist. Students were able to learn about their own teeth, teeth in general, and dental hygiene during this time. Group was informed cavities were not found at this visit; oldest student had wisdom teeth and 2 were partially erupted; youngest student had a fast cleaning due to their detailed daily dental hygiene; and based on x-rays taken, youngest student is of small percentage of people who are born without wisdom teeth.
- Middle and youngest students asked to go to Giant Eagle grocery store with guide to choose some easy to make foods and ingredients for a baking experiment. Students assisted in navigating grocery store, reading product descriptions, price comparisons, and choosing foods/ingredients to purchase. Students and guide returned home where youngest student chose to bake their version of a strawberry cake with icing. Youngest student placed finished product in fridge and offered family taste testing privileges.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Miracle Pediatric Dental Associates dental office and, later, to Giant Eagle grocery store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group learned about dental health at different developmental phases of the human lifespan.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing at dentist).

10-3-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student chose to open and assemble existing guinea pig play pen area that had come with guinea pigs current cage. Student read directions and followed step by step assembly for the play area. Student chose to put the pen in their room and have the guinea pigs enjoy extra space to play.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar,).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, step by step guinea pig play area assembly).
- Student used mathematical concepts in free play (i.e., guinea pig care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., to assemble and fit guinea pig play area in their room).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to open and assemble existing guinea pig play pen area that had come with guinea pigs current cage. Student read directions and followed step by step assembly for the play area. Student chose to put the pen in their room and have the guinea pigs enjoy extra space to play. Student described the online research they conducted to learn what a guinea pig needs to live a happy, good life. Student described findings that included socialization time and exercise outside of their cage. Due to current outdoor temperatures, student chose to set up an indoor space that provided a safe space with a barrier from the family's dogs and cats.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., guinea pig care).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

10-5-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, online recipe).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, oven temperature, baking cookies from online recipe with measured ingredients).
- Student used mathematical concepts in free play (i.e. baking, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiment).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to research online chocolate chip cookie recipes and choose one to try (i.e., chocolate chip with marshmallow cookies). Student independently printed out recipe, gathered ingredients in pantry, measured and mixed ingredients, set oven temperature and timer, and baked cookies. Student offered cookies to guide to try and offer feedback. Though student had low expectations for cookies, all reviews were very positive. Student offered to make them again in future.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art through baking. Student stated they enjoy baking a lot and presentation of the finished product is something they pay attention to.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student was invited to participate in a same day trail ride on a public riding horse at boarding barn. Student reported they would rather independently experiment with baking today and may come another day.

10-6-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, basic mathematics, time, computer science, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; making own meal, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

10-7-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, baking temperatures/time, conducting own financial transactions; online ordering/shopping; making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; cookie baking) and other practical situations (i.e., to assemble and fit specific number of cookies into gift boxes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to bake fresh chocolate chip and sugar cookies and decorate them for a fellow

boarder who was very sad about a scheduled euthanasia of their very old horse. Student found tissue paper and unassembled gift boxes which they assembled and figured out the max amount of cookies that would fit in each box. Student carefully placed the cookies in the boxes and wrote a note to family so no one would eat the treat until student and guide take them to the boarding barn.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with beautifully decorated fresh cookies and their thoughtful presentation in gift boxes.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student chose to independently bake cookies for a fellow boarder who was grieving the upcoming loss of their senior horse.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

10-8-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Continued to talk with student about their pony's health issues and pain levels. Pony is currently retired from any work and guide is attempting to assist pony in becoming "pasture sound" (i.e., able to go out and enjoy life with the herd).

10-9-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide met equine vet at boarding barn for same day appointment. Vet followed up with youngest student's pony, Maggie, and adjusted treatment based on pony's current comfort level. Equine vet also drew bloodwork from guide's mare and conducted routine dental care. Oldest student's gelding had both his teeth and sheath examined for routine dental care and routine cleaning. During dental discussions, vet shared several pulled equine molars with guide that vet uses for educational purposes. Permission was granted for guide to photograph a molar. Guide will share all information learned at barn with group upon returning home.

- Student chose to accompany guide for final barn run of day to care for, groom, medicate and feed their pony.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to boarding barn.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care/grooming).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

10-10-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student chose to bake heart shaped chocolate chip muffins with a store bought mix. Student independently chose activity and offered to family when cooled.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original fan fiction stories for favorite anime; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures/time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, gaming).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, temperature/timer for baking chocolate chip muffins, gaming mathematics).
- Student used mathematical concepts in free play (i.e. baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; baking chocolate chip heart shaped muffins).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to bake heart shaped chocolate chip muffins with a store bought mix. Student independently gathered necessary ingredients to complete mix, followed written instructions on mix bag, and chose to make heart muffins with muffin tin. Student baked cookies at correct temperature for suggested amount of time checking to make sure the muffins did not burn. Student removed finished baking product and put out to cool. Student surprised whole

family with chocolate chip heart muffins. Reviews were rated very positively! Student cleaned up baking space.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with baking.

10-11-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student researched homemade soups before settling on tomato & basil recipe. Student asked guide to take them to grocery store same day to gather the ingredients needed to make this dinner for the family.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with barn staff, boarders, Giant Eagle staff, and other shoppers; singing).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, tomato basil recipe to make homemade soup, shopping, making family meal, participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care, shopping, soup making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; Tomato Basil recipe) and other practical situations (i.e., measurements in horse tack, feed, medicines).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student researched homemade soups before settling on tomato & basil recipe. Student asked guide to take them to grocery store same day to gather the ingredients needed to make this dinner for the family. Student and guide first traveled to boarding barn to exercise, groom, graze, and medicate horses and pony. Student and guide then traveled to Giant Eagle where student gathered needed ingredients to make both their homemade tomato basil soup and grilled cheese. Student independently used online recipe to create tomato basil soup, ladle soup into bowls when finished, and garnish bowls with cheeses. Student asked for a sous chef to make the grilled cheese and placed the finished sandwiches on plates before altering family dinner was served. Family tried prepared soups and sandwiches complimenting student on presentation and very yummy taste! Student discussed possible flavoring of the soup based on the chemistry of the ingredients.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn then Giant Eagle grocery store.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running with horse exercise).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing in Giant Eagle).
- Student continued to attend live music performances when offered the option.

- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with creation and presentation of homemade tomato basil soup.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Youngest student independently researched online recipes after viewing online homemade soup video. Youngest student chose online recipe, shopped for ingredients, and independently cooked their own version of tomato basil soup. Youngest student served family homemade soup and grilled cheese sandwiches to try for dinner. Group offered very positive reviews and managed to consume all of the soup made (i.e., several gallons) in 24 hours.

10-13-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes; typed original fan fiction stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; making own meal; ongoing use of digital editing and video production software).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; dog treat making).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

10-14-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; singing, interactions with fellow hikers at Rec Center and boarding barn boarders).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own meal, hiking distance in miles; horse grooming, medicating, exercise, and feeding).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art, cooking, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; horse care) and other practical situations (i.e., current size in shoes; measurements in horse feed, medicines, grooming).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide to boarding barn to assist in afternoon care for pony (i.e., soak hay for an hour in DIY soaking/draining muck buckets, medicate, observe movement and comfort level). Student noted pony's observable discomfort. Discussed ongoing care that had been going on since emergency vet intervention in July 2025. Discussed hopes for ongoing care (i.e., increase comfort levels to point pony can return to pasture with herd and no longer require soaking of all hay). Also discussed dying with dignity and student's thoughts on death.
- Student requested to go on a hike with guide. Upper St Clair Rec Center outdoor trails were chosen. Student and guide discussed student's current interests, online political video commentary, current events, and past Rec Center adventures on the way to the hiking trails. Student requested guide begin outdoor walk workout app on guide's Apple watch to measure distance hiked. Discussed research on effects of walking on brain as well as physical strength/health. Student offered information they had researched online on health and movement. Observed wildlife present during hike (i.e., grey squirrel, various birds, bugs) and plant life growing on trails. Student and guide completed hike and noted distance traveled.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to boarding barn and then Rec Center hiking trails.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care & exercise; outdoor hike).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with handmade original pieces..
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

10-15-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for Halloween costume size).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student conducted online research and found online site for anime cosplay costumes. Website guaranteed arrival prior to Halloween as long as costumes ordered by October 16th (per written info on site). Student and guide measured student with soft tape measure at areas specified in site sizing instructions. Together student and guide ordered costume, accessories, and wig so that student could cosplay as a favorite anime character at Halloween and in future.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed student's last PCP appointment and their falling in the 90th percentile for height for their age.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student created a small pink basket with available clay. Student also wrote a "code" to go with the basket.

10-16-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Student traveled with guide to boarding barn to be there to show their pony, Maggie, all love before and while Maggie died. Interactions with family present, barn staff, and equine vet.

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, horse care & death).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide found youngest student's pony in considerable pain evening prior and same day despite prescribed medications, farrier work, additional Cloud extra cushioned laminitis horse boots over shoes, and ongoing changes in nutrition. After heartfelt discussion with experienced barn staff, equine veterinarian, family, and youngest student, the heartbreaking decision was made to assist pony in dying. Euthanasia appointment scheduled for same day. Cremation service options were considered and guide reached out to set this up. Youngest

student and oldest student requested to be present for Maggie pony's death. Youngest student used their special lunch organizer to store cut up final treats for Maggie consisting of her favorite treats. Oldest student brought special horse cookies that Maggie had not been able to eat since her July emergency and nutrition switch up. Students, guide and students' dad traveled to boarding barn and participated in loving on Maggie until vet's arrival. Maggie was surrounded by love and told repeatedly how much she meant to family as she was humanely euthanized in farm's hay barn.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to gather photos of their pony, Maggie, with intent to create a collage or video in memory of Maggie.

10-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide traveled to local mall to browse current products in Miniso store. Student interacted with store staff; read product descriptions; and did basic math in their head to decide what self-care products to purchase based on agreed upon budget.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, conducting own financial transactions, online ordering, in person shopping, horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, shopping, cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., body measurements for sizes in clothing/shoes at Miniso store).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student chose to go to mall to purchase self-care items (i.e., scents, candle, soft socks) at their favorite store, Miniso. Continued to process death of Maggie.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to South Hills Village.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Students' dad offered to feed horses their evening meal so that guide, oldest student, and youngest student could rest and process grief before having to return to barn where pony died.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing in Miniso store).
- Student continued to attend live music performances when offered the option. Student described favorite performer(s) and concerts they would like to attend (i.e., international destinations).
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use various colored clay to sculpt small creations. Sometimes pieces kept, sometimes smashed to rework into another figure.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student had previously researched options for safe introductions of 2 male dogs exhibit aggression towards each other. Student found a pink muzzle for dogs with French Bulldog anatomy on Amazon and chose to purchase it. The muzzle was scheduled to arrive same day. Student and guide will brainstorm a plan to use the muzzle when having family's French Bulldog, Neo, around newest dog addition, Lucky, a Staffordshire terrier mix. Neo currently shows significant aggression towards Lucky. Lucky does not always return this behavior but has bitten Neo in past. Safety for all will be focus of these encounters.

10-18-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, online recipes).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, oven temp/timer, time, video editing, computer science, basic mathematics, calendar, fractions).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, baking cinnamon rolls).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; cinnamon roll recipe) and other practical situations (i.e., trying on purchased size of dog muzzle on Frenchie and adjusting to best fit).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide attempted to reintroduce 2 of family dogs who do not get along. Each dog had a well fitted muzzle on and treat distractions were also present. A person was assigned to each dog to focus on. Neo, the Frenchie, was not subdued in any way by muzzle and chose

continuous aggression until he almost got his muzzle off. Lucky, the second dog, was observed to make verbal noises of aggression but not physical ones. Experiment ended before any injuries were sustained. Student and guide will continue to brainstorm other options.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student used an Ifit treadmill work out that included a walk/run program filmed in Puerto Rico. Program encouraged movement at beginner level while discussing history/culture/language of location.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, dog training).
- Student took dog, Lucky, outside to have hose fun after altercation with other family dog, Neo.
- Student chose to accompany guide to family's exercise area. Student problem-solved ways to fix treadmill and successfully did so by restarting. Student used Ifit subscription and chose a walk/run program.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, music accompanying work out).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

10-19-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with boarding barn staff and boarders, Sally Beauty store staff, as well as BJ's grocery store staff and shoppers; singing).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, mph).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, budget, conducting own financial transactions, online ordering/shopping, participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e., horse exercise & care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., measurements in horse feed, medicines).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.

- Oldest student, youngest student and guide traveled to boarding barn to exercise, groom, medicate and feed horses. Group enjoyed being outside in milder weather and observing the horses running and playing. Each individual chose a horse to groom and love before evening feed/medication time.

- Students and guide then traveled to Sally's Beauty store at students' request. Students browsed shelves, chatted with staff, and picked out hair styling items for upcoming Halloween costumes. Students then asked to stop at BJ's grocery store for ingredients and food items to experiment with at home.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to boarding barn, Sally's Beauty store, and BJ's grocery store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercise/grooming/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, music playing in stores).

10-20-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with Pet Supplies Plus staff and shoppers).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, shopping within budget, conducting own financial transactions, animal ages & facts).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student requested to travel to local pet store to both look at animals for sale and use their own money to purchase dog items. Student and guide browsed through the pet store observing the pets for sale. Student pointed out free care sheets for various animals in the store. Student stated they prefer online research prior to getting a pet to gather as much information as possible.

GEOGRAPHY

- Student used maps and other resources to navigate roads to travel to local Pet Supplies Plus.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Revisited individual learning goals for this year; options for achieving or focusing on said goals; requested field trips; and student availability for group learning as well as proposed schedule for year.

10-21-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Youngest student, middle student, and guide traveled to the boarding barn, Giant Eagle, and frozen yogurt shop. Many interactions and as observations of interactions took place during travels. There were also many opportunities for reading (i.e., product descriptions, menu, identifiers, etc.) and listening to various music at each location.

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, schedule, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, mph).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care & exercise, conducting own financial transactions, in person shopping, prices of products, weight of frozen yogurt plus toppings translated into dollars, percentage tip given).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care, frozen yogurt) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student asked to accompany guide and family's French Bulldog to a local Pet Well Clinic in an attempt to figure out proper treatment for the dog. Family is in between small animal veterinarians and still wanted option for quality care for Neo. Student assisted in caring for dog in the waiting room and offering answers to vet about Neo's observable symptoms (i.e., eye discharge, nose discharge, fatigue) in past week. With this assistance vet diagnosed Neo with an upper respiratory infection and prescribed appropriate medications. Vet stated Neo could not receive routine vaccinations same day due to illness and compromised immune system.
- Middle student, youngest student, and guide traveled to boarding barn to exercise, groom, feed, and medicate remaining horses. While getting out and grazing the horses, students were able to observe the public riding horses, turkeys, geese, Red-Tailed hawks, and other wildlife on the barn's property. Students also participated in the horses' 3rd and final feed for the day along with their accompanying supplements and medications.
- Middle and youngest students accompanied guide to local Giant Eagle to pick up multiple human prescriptions. Group discussed medications, uses of, health insurance, closing of Rite Aid pharmacy, and transition to Giant Eagle pharmacy option. Students noticed a frozen yogurt shop within close proximity to Giant Eagle. Guide agreed to treat students after grocery store. Students chose from several frozen yogurt flavors then explored the toppings buffet setting to pick what add ins they wanted. Shop staff member assisted in answering any questions, in weighing the finished yogurt creations, and in accepting payment/tip.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn, Giant Eagle, and frozen yogurt shop.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Continued to process death of pony.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Students discussed their online findings around nutrition and what is needed for human body to grow/build muscle.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care/feeding, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing at stores).

10-22-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student described their online research and findings around organizations they would like to

donate to for their upcoming birthday. Student described their knowledge around the U.S. foster care system including how little possessions each child has and challenges they may face in care.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student requested to donate to foster care kids for their upcoming birthday.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, dancing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student discussed last minute ideas for their next day birthday. Student decided they would

like to go to the Pittsburgh Zoo & Aquarium for their birthday activity. Student expressed sadness their paternal grandparents could not come to Pittsburgh for birthday fun. Discussed paternal grandfather's scheduled knee replacement surgery and recovery that limits immediate movement like car travel. Student informed guide of their chosen organization to donate to (i.e., foster care kids) and described their research into this community. Student also requested a final gift of rice paper as they have plans to use it in future for a food experiment.

10-23-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, birthday cards, birthday gift literature, zoo map, zoo signs, zoo store item descriptions, menu at cafe).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money for food/souvenir, distance walked at zoo, birthday money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, outside temp to determine layers of clothing, all zoo related numbers).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. zoo related math) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., measurements compared to zoo animal sizes on signs, current clothing size at new age of 11).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group traveled to Pittsburgh Zoo & Aquarium for youngest student's birthday activity.

Guide was surprised to find out that as of that day none of group members qualified for kid pricing and 5 adult tickets were purchased. Group hiked around a different path in the zoo exploring and reading about current animals. Group discussed previous visits and observable differences and similarities. Group remembered the zoo had publicly reported on at least one animal's death in prior year or two. Group made sure to include the aquarium during their visit as youngest student stated this was their favorite part. Group paused at midpoint to snack on items in the zoo's café. Several individual group members were able to order independently (a first). After quite a bit of walking and reliving past zoo visits, all 3 students requested to collect their souvenirs and head home for a later dinner and birthday cake. Birthday day ended with youngest student opening gifts with just guide at their request. Discussed feelings around gift opening and expected vs authentic reactions of recipient. Continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shaming with the purpose of encouraging students to feel comfortable being their true selves.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Students read about and discussed areas around the globe the zoo animals' would be in their natural habitats.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads to travel to Pittsburgh Zoo & Aquarium.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Discussed ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed feelings around gift opening and expected vs authentic reactions of recipient. Continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shaming with the purpose of encouraging students to feel comfortable being their true selves.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, hiking around zoo).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing at zoo).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shame with the purpose of encouraging students to feel comfortable being their true selves.

10-24-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with barn staff & boarders).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide traveled to boarding barn to exercise, graze, groom, feed and medicate horses. Discussed same day fall shots for horses (i.e., 5 Way, Rabies). Guide's horse remained on opposite schedule from the rest and had to get a fall Rabies shot. The remaining

2 horses received only a 5 Way covering tetanus, EEE/WEE, influenza, and EHV-1/4 in horses. Student and guide recalled last year's directions to limit horses activity for shot day and let the horses graze rather than run.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed option to go on a Halloween ATV ride on Saturday, October 25th, or Sunday, October 26th, at Ben Franklin Range.

10-25-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, setting up dog or cat area with items student purchased, horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., size of pet bed and small rug, location of pet area).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student conducted online research into pet beds and Hello Kitty style furnishings to create a

specific area for pets to relax in their room. Student purchased items they chose and decorated a corner of their room for pets. Student chose to let dog, Lucky, be the first to relax there with a bone.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Guide described the history of the building oldest student had their same day Ceramics class in.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student offered to accompany guide to boarding barn for evening run when oldest student voiced their fatigue.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, horse care/exercise/feeding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student asked to use the cookie decorating kit guide had purchased at a recent Cookie Decorating class. Student used various colors and included tools to decorate the kit's Halloween sugar cookies. Guide described steps given at the class and student read the included directions. The results were delicious.

10-26-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, pumpkin size identifiers and cost, to calculate # of tickets needed for farm activities and cost).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., sizing of pumpkins).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group and students' dad decided to reschedule same day ATV riding at Ben Franklin Range and go to Trax Farm Fall Festival to pick pumpkins. Students used posted signs designating

pumpkin numbers associated with size and cost. Oldest student, middle student, and students' dad chose large pumpkins or gourds. Youngest student and guide chose several smaller pumpkins and gourds. Group calculated estimated cost and noted one pumpkin was marked as a zero (1-6 scale) based on its tiny size. Students requested to participated in hay wagon ride that drops passengers off at top of farm hill where a corn maze, small barn animals, corn hole games, hot chocolate, and shaved ice vendors were located. Students explored and raced through the corn maze. Hot chocolates were chosen due to the chilly wind on the top of the hill. Group partook in funnel cakes, shopping, pumpkin picking, fried Oreos, and reminiscing about past annual Trax Fall Festival experiences. Before leaving oldest student, middle student, and guide quickly explored the farm's antique store. Youngest student and students' dad took that time to check out fresh produce and bakery offerings.

GEOGRAPHY

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Trax Farm Fall Festival and boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed the large crowd at the final weekend day of the Fall Festival. Group members offered their thoughts/feelings around their experiences of being in a crowded place.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., walking, running, Fall Festival activities, pumpkin carrying, horse exercising/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option. Group got to hear a live cover band while at the Fall Festival.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student carved their one small pumpkin at end of day creating a face with a tongue hanging out.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Student asked to use guide's iPhone to take pictures while at Fall Festival.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- In ongoing discussions around the death of student's pony, Maggie, student stated they were not sure if they wanted another horse or not. Guide and student brainstormed options. One mutually agreed experiment was to temporarily lease a horse for student through the boarding barn. Guide will check in with the barn manager to see if leasing a horse for the winter months was an available option.

10-27-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

10-28-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, Tiny Desk Concerts on NPR with student's dad).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

10-29-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, Shady Acres Saddle & Tack store, money, mph).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., measurements for horse tack).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide traveled north of the city to Shady Acres Saddle & Tack store. Student and guide browsed for halters, horse treats, hoof supplement, coat spray, etc. Discussed student's gently used show outfits, jacket, and saddle pad with store staff. Learned that Shady Acres

has an area set up and set aside for nonreturnable items or donations that people in the community can access for free. With student's permission, guide donated student's show clothes, jacket, gloves and other show equipment/tack. Student expressed thought that group could go through horse items and donate other things to Shady Acres.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Shady Acres Saddle & Tack store and horse boarding barn.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student chose to donate their unneeded show items to Shady Acres Saddle & Tack store for those in the community who were not able to purchase these or other horse items.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Continued to process death of pony.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercise/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in Shady Acres store).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics

in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Continued discussion around leasing barn horse for winter. The barn manager had said she would get back to guide with an answer in next few days.

10-30-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, store signs, product descriptions, candy options, pricing).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Oldest and youngest student asked to travel to Spirit Halloween for last minute costume purchases. Students did so and chose sibling anime characters to go as. Students also accompanied guide to both BJ's grocery store and Giant Eagle grocery store in an attempt to find last minute candy for Halloween.

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, own finances, Halloween costume sizing, anime costume tracking, costs of purchased costumes & candy).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; Jell-O experiment) and other practical situations (i.e., costume sizing, student height).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student had previously researched related anime characters in order to go as an anime duo for Halloween. Oldest student maintained this choice while youngest student had initially made a different choice (i.e., online anime character costume). Despite the online ordering site's promise of pre-Halloween delivery, youngest student's cosplay costume tracking information stated it had not shipped. Youngest student demonstrated flexibility in thinking when they pivoted on their choice and rejoined oldest student in duo anime costume idea. Spirit Halloween had 2 such costumes in stock and group purchased them.
- Oldest and youngest student observed with guide that waiting until the day before Halloween is not advised when needing to purchase bulk "good" candy for trick or treaters.
- Student asked to accompany guide to afternoon barn trip to try riding one of remaining horses. Student and guide exercised & groomed horses. Student changed their mind about riding describing their reasons. Student also did not want to try riding the horse they were offered to lease, Cheyenne. Guide offered to explain to barn manager and student accepted.
- Student chose to experiment with Jell-O Berry Blue flavor following the instructions to heat, mix, and set it in preferred shapes.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to Spirit Halloween, Giant Eagle grocery store, BJ's grocery store, and boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Student asked guide if they were familiar with the history of Halloween and jack o lanterns. Discussed information each individual had learned.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exercising horses, lots of shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores visited).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- While shopping for Halloween candy, student chose several items to try for themselves (i.e., Hello Kitty ramen, a strawberry drink, and Jell-O).
- Group discussed Halloween choices (i.e., trick or treating, handing out candy, independent activity). Oldest and youngest students chose to independently trick or treat together. Middle student chose to assist guide in handing out candy to trick or treaters. Discussed presentation of middle student's costume (i.e., horror character from Friday the 13th series) and ages of trick or treaters. Student brainstormed options to participate without scaring smaller kids. Group agreed to share candy received as trick or treaters as well as leftover candy from handing it out.

10-31-25

- Group focused on all things Halloween. Costumes prepped, candy placed in large Halloween containers, last minute accessories crafted, costume modifications completed, and dinner eaten. Oldest and youngest students left to trick or treat as soon as 6 p.m. fire alarm acknowledged the beginning of Halloween activities. Middle student dressed in their costume and assisted guide in setting up chairs, blankets and candy containers at sidewalk level. Trick or treating students returned multiple times for breaks and when trick or treating began to wind down. At point where no tricker treaters had passed by in about 20 minutes and neighbors starting turning off their lights, guide and middle student called it a night. Oldest student and guide traveled to boarding barn for final horse care. Students all sorted and shared favorite candies as day wrapped up.

11-1-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student accompanied guide to boarding barn to exercise and care for horses. Interactions with barn staff and other boarders.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original fan fiction stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, mile; computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, mph).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, conducting own financial transactions, digital drawing, countdown to guide's new draft horse's arrival, Halloween candy counting & sorting).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. digital drawing, photography, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks) and other practical situations (i.e., height of new draft horse in hands then feet or 17 hands & ~8 feet tall).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to assist guide in preparing for arrival of new draft horse to be named Lev which means heart in Hebrew and courageous in Russian. Student accompanied guide to boarding barn to prep stall, inform barn manager of impending arrival, and exercise other horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exercising and running with horses, exploring barn property).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing at barn).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students chose to photograph family's horses in outdoor natural light setting using guide's iPhone.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student stated they would like to assist guide in caring for the new draft horse. Student was also looking forward to leasing the barn's draft cross mare, Cheyenne, this winter. Student hoped the horses would be available at the same time/day.
- Group members were invited to the first Math and Coding Club meetings of the year. Students' dad will host each club on 2 Saturdays of the month (i.e., Saturday, November 8th, for Math and Saturday, November 22nd for Coding). There is an open invitation for anyone interested to join in throughout year.

11-2-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Oldest student and youngest student accompanied guide to boarding barn to ride and care for horses. Interactions with and observations of other boarders.

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, outdoor temp, horse riding and care, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse riding and care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., measuring stirrups and adjusting tack to best fit student's legs and reach; choosing from mounting block options based on student's height).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students experimented with riding family's horses to determine preferences. Students and guide appreciated the natural beauty of the barn's property, the observable wildlife, and the fall colors.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day Daylight Savings Time in the U.S. and reported history of its origins.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Students discussed observable belief systems either heard (i.e., loud public conversations) or viewed (i.e., t-shirts, online presence) of several boarders.

SAFETY EDUCATION

- Students reviewed riding safety as youngest student experimented with riding guide's horse.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exercising horses, exploring barn property, riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student asked to use guide's iPhone to take pictures at boarding barn.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed celebration of Day of the Dead for some cultures today. Group discussed past movies viewed with this celebration and sugar skulls.
- Group also discussed today's significance as the 2 year death anniversary of Tommy, guide's first rescue draft horse. Group reminisced about Tommy's short time with the family and the lifetime of love shared.

11-3-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student asked to view a current favorite anime series (i.e., Spy Family) on TV Crunchy Roll app with guide. Several episodes were viewed beginning with Season 1, episode 1. Student explained the context for the series as well as the characters and reasons they preferred younger child character.
- Oldest student and youngest student traveled with guide to boarding barn to care for, exercise, and ride horses. Interactions with barn staff and other boarders.
- Oldest student and youngest student traveled to local mall with students' dad to shop at their favorite stores (i.e., Miniso, Hot Topic) within agreed upon budget. Students navigated mall, read product descriptions, calculated cost of purchases, and interacted with store staff.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, mph).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse care and riding; conducting own financial transactions; in person shopping; shopping within budget).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care and riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

- Student used measurement in practical situations (i.e., current shirt size and shoe size).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student and youngest student traveled with guide to boarding barn to care for, exercise, and ride horses. Student chose to experiment with oldest student's steady, slower mare for riding after concerns and challenges discovered while riding guide's younger mare.
- Oldest student and youngest student asked their dad to take them to local mall to shop at current favorite stores (i.e., Miniso, Hot Topic) within agreed upon budget. Students navigated mall, read product descriptions, calculated cost of purchases, and interacted with store staff.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student described different cultural learnings about Japan they had learned through online research and online anime communities.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn and South Hills Village mall.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., horse exercising, horseback riding, mall walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, music playing in stores).

11-4-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide traveled to Trax Farm location. Student assisted in reading small print on product descriptions, in loading and unloading feed from cart, and in finding desired horse supplements.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, yards, centimeters, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care/measurements, in person shopping, weights of horse feed bags).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., tack sizes for draft horse).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide discussed horse supplements and any observable behavioral signs of their

success (i.e., calming Magnesium supplement for guide's mare). Discussed horse gut and stomach anatomy and common length of time for supplements to show efficacy.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Tractor Supply and boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Guide answered questions student posed about puberty and physical changes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse grazing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Student asked to use guide's iPhone to take photos at boarding barn.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested to go on a hike next day. Invitation will be extended to rest of group.

11-5-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest student, youngest student, guide, and 2 dogs traveled to Old Settler's Cabin Park and found a new trail that eventually gets to the park's waterfall. Students also noted the signs for Dog Park options at beginning of trail. Interactions with fellow hikers and dog park visitors.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten illustration on artwork, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, yards, miles, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; hiking new trail distance).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, photography, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., dog harness fit, appropriately sized containers for picnic lunch, length of dog leash).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students along with guide chose to enjoy the mild fall weather and take 2 family dogs on a hike. Group chose Old Settler's Cabin park and agreed to try a new to group trail that eventually passes the park's waterfall. Students noted the temperature (i.e., higher than expected) and thoughts on hiking outfits. Discussed effect of rising temperatures on insect lifespans and continued observation of ticks. Group took individual photos of the surrounding woods and the dogs. Several group members chose to bring foods and snacks for a picnic at the waterfall. Guide carried and provided hydration for humans and dogs. Group discussed past hikes and those experiences as compared to same day experiences with longer legs and increased stamina. Group read signs designating certain areas off limits to protect the growth of new plant life and the existing ecosystem. Group ended hike with exploration of the available dog park options (i.e., medium, large and small dog sections of fenced in space). Youngest student and guide chose to try small dog park with French Bulldog.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Old Settler's Cabin Park.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.
- Group discussed signage posted on route to park (i.e., primarily Republican support). Group also discussed PA as an overall state and how it often functions as a swing state in federal elections.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, hiking, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student asked to take photographs with guide's iPhone camera while hiking.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Both students rated same day hike positively and stated they would like to continue with hikes, weather and health permitting.

11-6-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student had been tracking their new bed they had ordered through Amazon (i.e., strawberry bed). New bed arrived same day and student chose to independently read the instructions and assemble their own bed.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, using step by step instructions and power tools to assemble new bed).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. assembling new bed) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., assembling new bed and room placement).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student had been tracking their new bed they had ordered through Amazon (i.e., strawberry bed) after much research and discussion. Student's new bed arrived same day and student independently chose to read through the directions, gather necessary tools, and assemble the bed themselves. Student then considered blanket, sheet, and pillow options and made their own little bed nest. Student permitted guide to take a photo of the completed project.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, new bed assembly).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students created a cozy, soft strawberry bed corner in their room.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student independently carried Amazon package to their room, read step by step assembly instructions, gathered necessary tools, assembled bed, made bed, and showed guide

completed project. Student stated now sleep overs with family dog, Neo, or Lucky would be easier as both dogs could hop on lowered bedframe.

11-7-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; basic mathematics, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., measurements of room space and possible decorations).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to remain at home while rest of group engaged in a Field Trip. Student chose

to hang out in the room with its new bed and was joined by a family dog. Student conducted additional online research to find items for their new bedroom that would bring them comfort and joy as well as match their reported current aesthetic style. Student continued to work on going through their belongings (i.e., save, donate, throw away) and slowly move the kept items to their new bedroom across the hall.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student discussed options for donating unwanted bedroom items.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, room moving).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with existing clay they had found in craft area. Student chose to sculpt an original character that may fit into a favorite anime universe.

11-8-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continued moving items to new room area).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued online research into preferred room decorations and furnishings for new space.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, moving rooms).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces sculpted from clay.

11-9-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; creating Amazon cart with items for potential purpose for new room).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, room organization).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested to meet with guide and student's dad. Student proposed options for New Room Project. After discussion of student's thoughts, family budget, and parent schedules, student's dad agreed to a joint Room Project with youngest student. Guide agreed to assist when time allowed. Student's dad agreed to brainstorm time commitments with student.

11-10-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide traveled to student's PCP for annual wellness check and ear cleaning. Student interacted with nurse practitioner and office staff. Student independently completed all forms they were given (i.e., current movement levels, interests, anxiety/depression measures).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, setting aside calculated time needed for commute and parking to arrive to PCP office for schedule appointment time).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, new room) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., body measurements taken at annual PCP visit).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to student's PCP for annual wellness check and ear cleaning. Student interacted with nurse practitioner and office staff. Student independently completed all forms they were given (i.e., current movement levels, interests, anxiety/depression measures). After introduction, discussion of reasons for visit, and general health information, student was able to verbally ask to have an individual exam with their doctor. Guide returned to waiting area until called back again. Nurse practitioner informed student and guide that the next vaccination in student's series had expired at the practice and student could receive it next year. Doctor and nurse proceeded to clean out student's ears and discussed ear wax when paired with in ear Air pods. PCP offered an at home solution for future ear cleanings (i.e., DeBrow Ear Wax Removal Kit). Student learned about anatomy of the ear and skeletal anatomy during visit.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to PCP office or Connected Health in Wexford.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Continued to process grief around student's pony's death. Guide took a photo for student of Maggie's stall sign and the flower someone had placed on it.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student had annual wellness exam with an added ear cleaning for decreased hearing at same day doctor's visit. Student was able to ask any questions around health that came up.

Doctor also discussed student scoring in highest percentile for height with peers. Student was deemed healthy in every way and will received next vaccination in series at next visit.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student continued to talk about options for ways to honor Maggie's memory. Student expressed concern for any children that may have loved Maggie at the barn and she is no longer there. Student asked to donate Maggie's tack to both the boarding barn for the barn's horses and to Shady Acres Saddle & Tack store's community area for other kids who may need show gear.
- Group discussed the next day arrival of Lev, guide's new draft horse rescue. Discussed what little was known about Lev's past life experiences (i.e., retired from Amish community) and plans for his life at boarding barn with family. Youngest student asked to accompany guide for Lev's arrival during day. Horse hauler estimated he would be at boarding barn at 1:30 stating he would update guide via text along the way.

11-11-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide traveled to boarding barn to prepare for new draft horse, Lev's, arrival. Student interacted with boarding barn staff, fellow boarders, and horse hauler who trailered Lev.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, basic math, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance, time).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, estimated arrival time for new draft horse, horse care/measurements, conducting own financial transactions, making own meal, payment for horse hauler with tip, draft horse's halter size).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snack) and other practical situations (i.e., measuring new draft horse).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide's new rescued draft horse arrived on time with the same hauler who had brought Tommy, guide's first draft rescue. Youngest student and guide were there waiting to meet Lev and pay hauler. Hauler had 2 other horses to deliver to Maine ASAP and had to get back on the road quickly. Youngest student and guide walked Lev to the barn's outdoor arena in case he wanted to run around and stretch his legs/body after his 4.5 hour ride from Gettysburg, PA. Youngest student and guide observed his behavior and gave him a once over to determine any need for immediate medical intervention. Lev's body condition was also considered (i.e., equine body condition score 1-9, extremely emaciated to extremely overweight). After exercise youngest student and guide took Lev to his stall for water, any hay he wanted to eat, and a halter swap. It turned out Lev's head measurements were much larger than an average draft. Guide will research specialized options for XL drafts.

- Oldest student was able to meet Lev in evening after martial arts class was canceled by instructor. Group again took Lev out for exercise and to begin to meet guide's mare, Ever. Group discussed Lev's XL stature, boarder's reactions to his arrival, and the current weather/ending fall season.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel twice to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed Gettysburg, PA, Amish communities, and oldest student's field trip to Gettysburg in 4th grade with guide as one of parent chaperones.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.

- Group discussed different animal rescues including Horses Deserve A Second Chance where Tommy and Lev had resided before traveling to boarding barn.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss previous day's ear cleaning and student's observation of changes in their hearing.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked if they could continue to help guide with new draft horse.

11-12-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide traveled to barn in early morning to help with feeding and turn out of horses. Guide asked to turn out Lev for the first time at the barn. Guide led him to summer pasture and released him with herd. Guide remained at barn for some time to watch Lev introduce himself to the herd, run on the pasture hill, and find the pasture hay bales. Guide described the experience and their observations to the rest of group upon returning home.

- Youngest student, guide, students' dad, and oldest student traveled to boarding barn so that students' dad could meet Lev for first time. Oldest student drove group to barn to garner more practice. Group spent time with Lev and the other family horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads to travel to boarding barn. Oldest student practiced driving with their learner's permit.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with horses, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

11-13-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with boarding barn staff and boarders).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, basic math, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care/measurements, conducting own financial transactions, calculating money desired and jobs needed to complete to raise this amount).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student asked to earn additional money and discussed job options with guide.
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to travel to boarding barn with guide. Student asked to experiment with ground

work with both of guide's horses to see what they knew and work on areas they might need more focus on. Student offered feedback to guide on Lev's ground manners and social skills with Ever, a mare.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse exercising, horse ground work training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student offered to take pictures of newest horse.

11-14-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Middle and youngest students accompanied guide to boarding barn. Interactions with boarding barn staff and boarders.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; basic math, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care/measurements, conducting own financial transactions, calculating horse measuring into feet).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Middle student accompanied guide and youngest student on their afternoon boarding barn run. Middle student met new draft horse for the first time. Student reported that, though guide

had prepared them that Lev was big, student was still amazed by Lev's size. Discussed Tommy's (i.e., ~16 hands) size in comparison to Lev's (~17 or 18 hands) as well as each of their body conditions upon arrival (i.e., Tommy was emaciated).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Youngest and middle student discussed current events and caught up on each other's interests.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

11-16-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student accompanied guide to afternoon barn time. Student interacted with both barn staff and fellow boarders.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, basic math, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, conducting own financial transactions, horse feed, photography).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with new horse, Lev's, ground manners. Student assisted in a peaceful introduction between Lev and another newer barn horse, Wrangler.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed upcoming national holiday and white reported history around vs Indigenous culture's depiction of first Thanksgiving and colonization.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed how new draft horse may be feeling as new arrival in unfamiliar barn without equine friends or familiar humans.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student used their own technology to take a digital picture of the sunset.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group asked for guide to take them to Barnes & Noble Book Store next day.

11-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest and youngest students traveled with guide to local Barnes & Noble to browse selections and update their Manga collections.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; in person shopping; making own meal, book prices, shopping within budget).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students chose to travel with guide to local Barnes & Noble bookstore. Middle student asked group to see if there were any Lego sets or graphic novels they may like there. Middle student chose to remain at home to continue their current computer repair and PC area reorg project. Oldest and youngest students explored the bookstore together browsing several sections including the Manga section with collectibles. Group attempted to fulfill middle student's request.

- Group returned home from bookstore. Oldest and youngest students chose to find a mutually liked online game then played together.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Barnes & Noble bookstore.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Students looked around the History section at Barnes & Noble. Discussed the titles and topics on display.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Students browsed Self-Help section at Barnes & Noble bookstore. Discussed topics covered in available books.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, exploring bookstore).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, music playing in bookstore).
- Students also browsed through the available vinyl section at Barnes & Noble. Discussed the evolution of music delivery (i.e., radio, vinyl, CD's, burnable discs, playlists on early Apple products, streaming services, Spotify and others). Oldest student described online community of younger people that collect and use vinyl records for the reported better sound quality.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked to schedule a Target shopping trip with guide in near future. Shopping time set for next day.

11-18-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student accompanied guide to boarding barn to care for horses. Student interacted with barn staff and a few other boarders.
- Student and guide traveled to South Hills Village mall to shop for a few things student had wanted. Student chose to browse in Target, read product descriptions, calculate overall cost of choices, and interact with shoppers/staff.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries, texts, messaging).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, conducting own financial transactions, in person shopping, budget, price tags and tax).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horse care, experiments) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., body measurements for sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide visited boarding barn to spend time with new horse, Lev. Student and guide observed the outdoor temperature noting the small snowflakes that fell and were captured in student's hair. Snow progressed during student and guide's travels.
- Student and guide explored Target in local mall. Student chose to purchase Manic Panic hair dye to try on their own or with oldest student's help. Student discussed thoughts on their hair, hair thickness, and color. Student also chose clothing to better fit their current chosen style as well as matching holiday pj's with guide. Discussed prior holidays with were there were matching sibling pj's or whole family matching pj's. Student expressed how much they liked that tradition. Student chose a few more holiday items before completing their shopping.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn and then Target.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Discussions around current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental

music choices, online performances viewed in games, YouTube performers, TikTok, music playing in stores and mall).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student created holiday hot chocolate bombs with marshmallows and candy canes for whoever wanted one.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student was present when guide set up a equine vet appointment for new draft horse, Lev. Lev will receive a lameness exam to form a baseline for his hoof, joint, tendon and overall health as well as routine dental exam, sheath cleaning, and nutrition consultation at equine vet's first December barn day.

11-19-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texts, messaging, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; dog photo shoot with Santa hat; conducting own financial transactions; assisting in beginnings of holiday decorating).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. holiday decorating, photography) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., Santa hat measurements vs dogs' head sizes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest and youngest students experimented with making their version of a homemade Japanese Fruit Sando (i.e., Fruit Sandwich) with ingredients available. Discussed what that

usually looks like and entails. Students worked together to make homemade whipped cream then chose to spread it with sliced strawberries on available tortillas and wrapped them up. Each student tried their creation and gave positive reviews. Students would like to try an actual Japanese Fruit Sandwich in future.

- Youngest student asked to work together with guide to start decorating for December holiday. Oldest student chose to focus on an ongoing digital drawing they shared with guide. During decorating youngest student found a small Santa hat and stated they were going to have a photo shoot with 2 of the family dogs. Student gave commands for down and stay to senior dog, Ferdi, who easily balanced the hat on his unmoving head. Student took a great picture of Ferdi with a hat. Student next attempted the same process with French Bulldog, Neo. After several attempts student requested assistance. While student held on hat guide attempted to quickly take a photo.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., walking, running, playing with dogs, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Tik Tok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used holiday decorations to create winter scenes and a "little village."
- Students each showed an interest in photography. Student chose to create a photo shoot with 2 of the family's dogs. Student styled each dog and was able to photograph one themselves.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested guide research horseback riding lessons in Western riding style with the option to try English again if student chose to revisit this style. Student also discussed volunteering options asking about volunteering with senior humans. Student agreed to also conduct online research and both agreed to revisit with each person's findings in near future.

11-20-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; making own meal; ongoing use of digital editing and video production software).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Group discussed next day colonoscopy for guide. Discussed reasons for, preventative healthcare and importance of, and timing of procedure.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.

11-22-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes or writing with artwork; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continuing Room Project).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., Room Project).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Client continued Room Project and invested in current favorite online game where they would host a Discord server and set up meetup times with peers and friends.

11-23-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide participated in a group trail ride at current boarding barn with barn's horses. Student and guide read waivers and signed. Student was able to ride the horse, Cheyenne, who would soon be student's winter lease horse. Group explored barn property and public riding trails enjoying the landscape, city view at the top of the hill as well as friendly discussion with barn staff and each other.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., riding waiver, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, calculating cost of trail ride, tipping barn staff trail guides, ages of horses, length of ride in time and distance, size of Cheyenne).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. trail riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., horse height, stirrup length, leg length).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide participated in a group trail ride at current boarding barn with barn's horses. Student and guide read waivers and signed. Student was able to ride the horse, Cheyenne, who would soon be student's winter lease horse. Group explored barn property and public riding trails enjoying the landscape, city view at the top of the hill as well as friendly discussion with barn staff and each other. Student was able to communicate their preferences for social interactions and photography on ride. Student got to know Cheyenne a bit and expressed excitement at leasing her.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SAFETY EDUCATION

- Student learned about safety protocol for public riding at boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, trail riding, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

11-24-25 to 11-28-25

Holiday Break

11-29-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes and illustrations; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online gaming with peers).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with new online game, creating own server to host game, and social interactions with online peers.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, music accompanying online games).

11-30-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, trying resin art projects, unpacking and using Sky Children Of Light package).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work with resin, Sky game) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., experimenting with resin to create dog paw containers).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to experiment independently with resin. Student gathered necessary ingredients and tools as well as safety gear. Student found silicone mold, measured out and stirred resin, and poured necessary amount to fill paw print. Piece was left to cure for

required time in required temperature. Student had chosen to also experiment with the color of the resin and created multiple versions of the paw print container in red and blue.

- Sky Children of Light kit ordered for student's birthday arrived after being on backorder. Student unpacked the items and showed them to guide explaining what each piece was reported to do (i.e., offer extra resources in game when used, collectible figurine, stickers, and metal art pieces).
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student described the global participation they had encountered so far in Sky Children of Light online game.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube, TikTok, music accompanying Sky game).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to independently create resin art pieces.

12-1-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, texts, messaging, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; Minecraft world).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. Minecraft) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Group began to learn about candies around the world with first day of Countdown Calendars. A purchased tin of Cookies Around The World will be shared.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with a potato sculpture modeled after an anime character.
- Students each showed an interest in photography. Student found online photo, modified it, printed it out, and taped it around house for family to find in unexpected places.
- Student chose to create a new Minecraft realm and within it a new world completely of their own design.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group began Countdown Calendars until Winter Holiday. Each group member received a Universal Yum Cany Around The World calendar and group will share Cookies Around The World tin and Electronic Experiments calendar.
- Student chose to focus on a new Minecraft realm and building the world within.

12-2-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care; trimming holiday tree and fitting it into living room in tree holder).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., tree height vs ceiling height; measurements in horse tack, feed, medicines).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student assisted in trimming holiday tree to fit height of living room ceiling minus star on top. Student asked to place star display at top of tree using a ladder. Student also assisted guide in final decorations around home and outdoors.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Students learned about candies from Lithuania, specifically the Cocoa-Coated Lithuanian Apple Jelly candies.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group Countdown Calendar written literature offered some historical descriptions of candies from as early as Greek times.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Discussed winter safety protocols around outdoor temperatures, sledding, and steep park hill.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs in snow).
- Student independently found their winter sled and attire then traveled to neighborhood park to sled ride down steep hill.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art with holiday decoration scenes created with existing indoor decorations brought from storage.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group assisted in trimming holiday tree for specific location in living room then assisted in putting tree into holder and watering it. Students agreed to help guide keep the tree hydrated through holiday. Continued Countdown Calendars.
- Guide checked in with group about this month's Kamin Science Center's SkyWatch event. Online site described participants viewing an indoor program in the Center's Planetarium before ascending to the Center's roof to view planets, stars, and moon through the Center's high powered telescope. Guide purchased tickets for the evening of Saturday, December, 6th, those interested in attending (i.e., middle student, students' dad, guide).
- Student chose to focus on a new Minecraft realm and building the world within.

12-3-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital drawing program; for participation in horse care and riding).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., horse tack fitting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Continued Countdown Calendars and accompanying literature.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Continued Countdown Calendars and accompanying literature.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student chose to focus on a new Minecraft realm and building the world within.

12-4-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, texts, messaging, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; smoothie making).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; smoothie making).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted an experiment with household ingredients to observe taste

variations and chemistry of yogurt plus fruit (i.e., measured amounts of yogurt, different berries, differences with acidic citrus fruits) for smoothie.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student focused on healthy smoothies for beverages.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with creation and presentation of smoothies.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Students will continue daily reading and taste testing of Countdown Calendars and World Cookies until December 24th. This activity covers topics in History, Science, Math, Geography, and Enrichment.
- Student chose to focus on a new Minecraft realm and building the world within.

12-5-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Group attended Handmade Arcade Holiday Market at Convention Center in the city. Oldest student and youngest student chose to explore as a duo, interacting with vendors and fellow shoppers, and paying for their purchases on their own.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; Holiday Market shopping, measurements for purchases).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., body measurements for Holiday Market purchases).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Group experimented with sensory friendly shopping time at this year's Holiday Market. Group observed changes in environment and resulting feelings/thoughts/reactions they had during their shopping time. Group rated a sensory friendly shopping environment highly and requested to continue with this option when available.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Pittsburgh's Convention Center.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group was able to view and read memorial and historical plaques during their walk to and from the Convention Center in the city.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students reported enjoying helping the local small business owners and artists that attend the Holiday Market.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., scootering, running, lots of walking while shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to purchase several furry costume pieces in an effort to express their authentic self.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Students also took photographs at Holiday Market and of the city.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued annual tradition of attending Handmade Arcade Holiday Market. This year guide was able to sign group up for a sensory sensitive shopping option the market offered. This shopping timeframe had limited entry, did not offer a live band or DJ, handed out Sensory Bags (i.e., headphones for sound, fidget toys, etc.), and provided a quiet space for those feeling overwhelmed. Group all rated this year's shopping as the best environment yet and asked to attend during this timeframe in future. Oldest student explored looking to see if they would add anything to their birthday gift ideas; middle student walked around with students' dad to browse jewelry, wood making, and knife vendors; youngest student alternated with going with just themselves and oldest student or including guide with the duo. Everyone found something within their budgeted amount. Youngest student asked to purchase a few furry suit items from a vendor to be classified as holiday gifts. Students and their dad snacked on hot pretzels at the café. Group was able to see unobstructed views of parts of the city both before (i.e., light out) and after (i.e., dark and lit up) market shopping.
- Student chose to focus on a new Minecraft realm and building the world within.

12-6-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, animating digital drawings, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, animation).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. animating their digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with animation program and creating their own original animated video.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, snow play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to take the weekend to focus on creating an original animation on their iPad.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest student and youngest student were not interested in attending same day Science Center Family SkyWatch event. Students' dad experienced a kidney stone same day and remained at home to rest and recuperate instead of attending as planned. Middle student and guide were able to go to the event and observe the Science Center after it closed and the only people present were staff and other SkyWatch ticket holders.

12-7-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server, texts, messaging, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continued work with animation on iPad).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. animation project) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with animation program and creating their own original animated video.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok, soundtrack to animation project).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student experimented with animation program and creating their own original animated video.

12-8-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, recipes).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, to make pudding for family).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. making pudding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making pudding).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented for first time with making their own chocolate pudding. Student noted there was not any whipped cream available and chose a little yogurt for a topper.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with pudding and its presentation.

12-9-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes & text on artwork; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, digital drawing).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, Google Home device for holiday playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students chose to focus on digital drawing.

12-10-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, texting, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, in person shopping with budget, mall experiences).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student and youngest student along with guide explored several stores at local mall including Target, Sephora, Victoria's Secret, Miniso, Hot Topic, and a new candy store. Students observed their experiences with the crowds, extensive walking, and interactions with store employees.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to South Hills Village mall.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lots of mall walking, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing in each store and mall itself).

12-11-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, photo shoot at barn).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Students and their dad traveled to boarding barn to work on a photography project. Guide had asked students and students' dad to choose a favorite photograph and have it printed as an 8x10 photo for guide's upcoming birthday. Two students chose older photographs from different times in family's life; middle student chose to take photo of guide's new draft horse, Lev, at the barn; students' dad chose a photo from a past family vacation. Group later described the low temperature and lack of proper cold weather attire for some that kept the photo shoot to shorter time.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, outdoor play, barn photo shoot).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student participated in choosing a photo and assisting with barn photo shoot for guide's birthday.

12-12-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; making own meal, calculating how many containers of candy discs to ask for based on size/volume of options).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., body measurements for sizes in clothing for holiday gift).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to work on choosing a photograph from existing options to gift to guide on birthday.

12-14-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; online ordering/shopping; participation in horse care, snow shoveling and depth of snow/snow piles, dog care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in practical situations (i.e., body measurements for sizes in clothing/shoes for winter attire; measurements in horse heights, feed, medicines; snow shoveling and height of snow drifts).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to participate in snow shoveling. Student added to piles on sides of driveway

noting their depth and cleared front porch, steps, and sidewalk for any deliveries. Student continued outdoor activities by playing in the snow with 3 or the 4 dogs in the family. student observed differences in the dogs' play, abilities to stay warm depending on coat, and sizes of dogs vs snow. Student also chose to accompany guide to boarding barn to check on their leased horse's comfort and participate in extra feed needed to increase Cheyenne's body mass.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued discussion around current outdoor temperatures and potential effects on exposure.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing in snow with dogs, dog care, horse care, scootering, snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

12-16-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, making own meal, scootering speeds and patterns, reassembly of bedframe).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meal or snack) and other practical situations (i.e., reassembly of bedframe).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student and youngest student chose to search for 2 older scooters in order to drive

them around first floor together attempting to go as fast as possible and remain on the scooter in tight turns. Students took turns choosing patterns to drive as well as chasing each other with oldest student being pulled by their dog in dog's harness. Students experimented to see who was faster both just with humans and then with the assist from a dog.

- Student described issues they had observed with their new bedframe. Working together, students' dad and student unassembled and reassembled the bedframe adding support screws and planks as needed.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active scootering, playing with dogs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- At student's request, guide and student researched the status of student's cosplay/Halloween costume that had been ordered October 15th and had yet to arrive. Student found that the costume had just reportedly shipped.

12-17-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, making own meal, outdoor temperatures and weather predicitions).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., dog body measurements for sweaters or jackets in extreme temps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student researched online options for jackets and sweaters for dogs in cold weather. Student attempted to size 2 of family's dogs to see what types of dog outerwear would fit.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok, Google Home).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student requested to discuss the option of creating an account similar to oldest student's

Tumblr account to share digital artwork as well. Student also expressed an interest in several anime fan fiction sections they would like to join. Oldest student offered to assist in setting up an account with same restrictions they had set for themselves.

12-18-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; for participation in horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest and youngest students accompanied guide on early morning barn run to continue ongoing medical treatment for oldest student's gelding and guide's mare. Youngest student took the opportunity to brush out their leased horse, Cheyenne. Group traveled to Target and Giant Eagle for last minute birthday supplies for oldest student's upcoming birthday.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn, Target, and Giant Eagle.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in stores).

12-19-25

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten note, typed original fan fiction stories, Apple pencil writing; online chat forums through private Discord server, texting, messaging research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, making own meal, digital drawing, gift making).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks;).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to prep for oldest student's birthday. Student offered to assist in final preparations and next day baking.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group will celebrate student's birthday next day to kick off holiday break. Student requested money to spend on an individual mall trip with guide, rest time to begin their break, gift opening in the morning, a special meal, and a favorite birthday treat (i.e., brownies). Youngest student asked to assist in baking and decorating.

12-20-25 to 1-2-26

Holiday Break

1-2-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, messaging, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own meal, continued work on new PC laptop).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks) and other practical situations (i.e., dimensions of new laptop and designated space for in room).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work on setting up their new PC laptop to reflect their style and app/gaming preferences. Student had asked for a PC in order to engage in certain games that were not compatible with Apple products. Student continued to learn about these new to

them games and effect on the laptop (i.e., downloading speed, space remaining on laptop, lagging play). Student also described peer interactions with new games.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art with individualizing their laptop to be aesthetically pleasing to them (i.e., background image, icon organization, sound effects, etc.).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group agreed to slow return to learning after holiday break. Group members will consider learning to date and revisit learning goals individually with guide (i.e., keep, modify, remove goal). Winter weather and snow continued to affect mobility around area.

1-3-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; online chat option in certain games; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks)>

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with leasing Cheyenne at boarding barn. Student observed their thoughts and feelings around the responsibility. Student noted they were more inclined to not have such a large responsibility for a living creature. Student will continue assessment and inform guide of their internal observations.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed what horses can bring to a person's life as well as how much responsibility their care is which can counter the benefits for some people.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art with ongoing room decorating as well as digital drawing.

1-4-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online research into room decoration costs; gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. room decoration options) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., decorations student would like for space available).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued online research into specific style of room décor. Student found existing

images online that match this aesthetic and chose to print them out, cut to size, and tape on walls in their room's available space. Student stated they were making their own posters.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., room decorating).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to create posters with online images they would print, cut to size, and tape to their room walls.

1-5-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; slime experiments).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed colic in horses, observable signs, differences in behaviors, treatment options, and vet intervention. Discussed different medications available for nonmedical horse owners to administer vs prescribed or only vet administered.

- Student chose to experiment with slimes received over holidays.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student

expressed their art with both handmade original pieces, modification of digital images, and animation videos.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Family remained at home with option to call if needed. Guide found Lev up in his stall and demonstrating Colic like behaviors (i.e., moaning, pain stature, sweating). Other boarder reported Lev had displayed behavior very different from his usual behavior when he had not wanted an apple when offered. Guide gave appropriate cc's of pain meds and brought Lev out of stall to hand walk. Lev had active gut sounds, was able to poop, and observable signs of distress diminished with movement. Continued observation and movement until Lev went to indoor arena door in attempt to return to stall. Upon his return, Lev drank and began eating his hay. Guide removed grain/feed, offered more fresh water, and made plans with other boarder to keep an eye on Lev until departure. Lev appeared comfortable and guide left to return early next day for follow up.

1-6-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student's anime cosplay costume arrived (order date: October 15, 2025) from overseas. Student read enclosed instructions and pamphlets.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; delivery of anime cosplay costume and accessories; instructions on ways to best fit outfit and accessories; size of package vs amount of items in package).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., cosplay costume configuring) and other practical situations (i.e., body measurements for sizes in clothing/shoes for costume).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student's anime cosplay costume arrived (order date: October 15, 2025) from overseas. Discussed the packages appearance in driveway (i.e., accidently ran over by their dad). Student checked and, despite its torn up appearance, the items inside were unharmed. Student read enclosed instructions and pamphlets then followed suggestions for putting on costume and accessories. Student stated they would need products made for wigs to style the wig they chose and would research online for best ways to do so.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.
- Discussed impact of tariffs imposed by current POTUS on international shipping.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student used their newly arrived anime costume to create a visual character modeled after a favorite anime character.

1-7-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; online chats on multiple other games, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, basic math, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; participation in horse care, mph, GPS).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. horses, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., leased horse's halter size given the mud accumulation).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student reported they would like to research halters for their leased horse, Cheyenne, so she

could have one that could get dirty in the field and a clean one to change into while washing the first. A trip to Shady Acres Saddle & Tack store was set for Friday, January 9th, for in person shopping.

- Oldest student and youngest student accompanied guide to boarding barn to care for, groom, continue medical treatment and give a third meal.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse grooming, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

1-8-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, continued gaming on PC, returned to Minecraft realm to add to world).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. Minecraft) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student returned to Minecraft realm and continued work on adding to and building on to their world.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art with their Minecraft realm and the world within. Student shared progress on world and described all aspects of it for guide (i.e., houses, lakes, animals, plant life, use of various minerals, metals, stone, wood, and glass in architecture, farm area, spell and storage trunks).

1-9-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Interactions with Shady Acre staff who make up one family that has owned it for a large number of years. Student found correct size halter area and read product descriptions. Student and guide browsed the supplements, grooming supplies, OTC medicinal aids, and other products. Guide and student interacted with grandmother of family while checking out.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse measurements; conducting own financial transactions; in person shopping; making own meal; new appropriately sized halter for Cheyenne, distance traveled to tack store).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., horse tack sizes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to Shady Acres Saddle & Tack store. Student browsed and quickly found correct size halter area and read product descriptions. Student found options for Cheyenne in a color they enjoy, purple. Student and guide browsed the supplements, grooming supplies, OTC medicinal aids, and other products. Guide and student interacted with grandmother of family while checking out and admired the jewelry and equine art pieces for sale. Discussed use of credit vs cash at establishment. Student and guide's return travel was slowed due to timing and increased traffic. Discussed driving through the city and road identifiers. Student chose to wait to put on clean halter until weekend when Cheyenne would be in several days.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Fox Chapel area for Shady Acres Saddle & Tack store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, country music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to work on their online Minecraft world.

1-10-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, centimeters; metric vs imperial system; time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule;; conducting own financial transactions; online ordering/shopping; making family meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; making family dinner).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to cook dinner for everyone. Student chose to bake salmon with potatoes and

spinach as well as carrots and spinach Dino nuggets. Student successfully used cooktop and oven to do so.

- Student chose to experiment with different recipes for potatoes baked in the oven.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student requested guide set up a dermatologist appointment for their skin concerns.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to work on digital drawings and animations to post on their Tumblr account.
- Students demonstrated great care when making the family dinner and chose to serve it with a visual appealing presentation.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Guide discussed upcoming horse education clinic on Saturday, January 17th, at a nearby boarding barn group had not previously visited. The family's boarding barn equine vet had brought guide a flier to share with anyone interested. The day would be comprised of youth classes and separate adult classes/presentations. Hands on activities would be offered for the attending youth audience. A range of equine topics (i.e., emergency rescue team, vet talks, riding styles, first aid, etc.) would be covered. Guide invited group members to participate. Oldest student stated they would time to consider it; middle student declined; youngest student declined.

1-11-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest and youngest students along with guide traveled first to boarding barn then to Sally's Beauty store at students' request.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, texts, online chats, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care, conducting own financial transactions, making own meal and family side dish option, Sally Beauty store experience).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; potato baking experiment) and other practical situations (i.e., measurements in horse feed for additional grain/feed bags at barn).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student chose to continue their experiment with different recipes involving potatoes and the oven. Today student gathered ingredients, measured and mixed, cut potatoes into spears, and put it all together to bake in oven. Student independently completed this experiment and offered family to taste test results. Positive reviews were given by all.
- Oldest student and youngest student accompanied guide to boarding barn to care for family's horses and youngest student's leased horse.
- Students continued to experiment with different levels of permanency in their hair dye, with dye colors, and with hair care products.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to drive to boarding barn and Sally's Beauty store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed Irish potato famine and how Indigenous communities in the U.S. sent supplies and food to help. A stature was erected in their honor to remember and give thanks to the Native communities who helped.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student created art with food.

1-12-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse care; conducting own financial transactions; making own meal; process of dying own hair).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; baking experiment).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student worked with youngest student to share knowledge and assist in dying youngest student's hair.

- Student continued with baking experiments based on TikTok recipes. Today student chose to make parmesan garlic spaghetti squash and offered some to guide.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care/grooming).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. S
- Oldest student assisted youngest student in hair dying and self-expression.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Guide confirmed with group that no members wanted to participate in January 17th equine education event. No members wanted to participate. Guide signed themselves up.

1-13-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care; making own and occasional family meal; continued baking experiments, dog training).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; baking spaghetti squash) and other practical situations (i.e., aspects of dog training).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student conducted dog training with family's dogs, Neo, then Lucky. Student reviewed commands and reinforced successful performances with treats. Student attempted to teach

each dog new skills as well.

- Student chose to again experiment with baking a spaghetti squash.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued their digital drawings.

1-14-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and guide attended dermatologist appointment at student's request. Student interacted with office staff and doctor. Student was able to voice concerns and learn options for treatment.
- Group traveled to Ice Castle to participate in open skate at indoor skating ring. Group interacted with entrance ticketer, skate rental staff, and fellow skaters.
- Group chose to go to a local mall, the Galleria, at students' request. Students interacted with store staff.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperature, inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions, in person shopping, making own and family meal; cost of activity, rental skate sizing, skating and center of gravity/balance, speed, Galleria experience).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. slimes, cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks; baked chicken for

family dinner) and other practical situations (i.e., current foot size translated to rental skate size).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group traveled to indoor ice skating rink to take part in public skate time. Discussed many past trips to Ice Castle and experiences with ice skating in general (i.e., outdoor for oldest student's birthday, dad's injury on ice, guide's broken arm, cousin's birthday ice skating, etc.). Group noted each of their observable improvement when skating. Each person was able to independently skate if they chose and falling happened only a few times. Students expressed positive feedback about this field trip.
- While reminiscing group remembered how many times they would stop with guide on the way home from music classes at local Galleria mall. Students recalled a favorite Learning Express toy store that they had not visited in a long time. Group asked to stop there on way home. Group explored the mall, the stores, and the Learning Express. Oldest student stated they were not very interested; middle student chose from a wall of Legos; and youngest student chose some slimes and a pup in a bed that is supposed to appear realistic. Group returned home to try out their purchases.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Kitteridge Dermatology, Ice Castle skating rink, and the Galleria mall.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed the differences in parent's approaches to ice skating after injury (i.e., students' dad does not participate; guide went back to it).
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed anatomy and prior ice skating injuries (i.e., torn meniscus/ACL, fractured wrist).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, ice skating, walking the mall).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, music playing in Ice Castle and the mall).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to create sculptures and shapes out of their slimes.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group requested to return to Ice Castle in future.

1-15-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes and text for art pieces; texting, messaging, online chats, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; making own meal; digital drawing, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

1-17-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, student scheduled online game time with friends/peers).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with online game, Dandy's World. Student was able to describe themes of the game, levels and how to advance, and the community around the game.
- Guide shared information from same day equine education clinic. Student showed group the t-shirt they received from Washington County Animal Rescue Team for a cash donation.

Discussed topics covered as well as photos guide took of speakers. Guide shared observations of host boarding barn, its facilities, and horses there. Guide also shared a book one of the students and their grandfather wrote that was on display at the clinic.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.

- Discussed Washington County Animal Rescue Team and guide's same day cash donation.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-18-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own meal, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued meetups with online peers at previously scheduled times to all participate in Dandy's World runs in an agreed upon attempt to try to reach the 100 floor or level in the game. Student described challenges and progress adding they did not achieve their goal yet. All participants agreed to engage in several practice runs before the next scheduled meetup.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student discussed an online peer's reported description of student and student's response. Discussed social interactions, communication, and humans' differing world perspectives.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming soundtrack).

1-19-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, original stories, written text on artwork, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of online platform to show digital artwork; calendar).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a

day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Group discussed federal holiday of MLK day today.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued digital drawing for their Tumblr account. Oldest and youngest students sent each other reference pics then asked each other to attempt to draw a likeness of the character in the photo.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Discussed MLK day; systemic racism in U.S.; and prior federal administrations observance of this federal holiday. Discussed the Obama Foundation and its brick and mortar building set to open soon.

1-20-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own meal, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube, TikTok, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Middle student and guide discussed the large amount of time guide had spent at boarding barn since July when Maggie, the pony, had her first emergency visit. Two weeks after Maggie's death in October Daniel had required the vet and ,then shortly thereafter, so had Ever. Ever's leg laceration and Daniel's leg laceration that progressed into cellulitis required multiple daily trips as well with hand walking for exercise. Student asked about changes with meal making now that guide had a little less horse medical responsibilities. Brainstormed options and came up with chalkboard menu that would list daily breakfast and dinner meals and a time for each. Student stated those who wanted to eat the meal offered could show up at the time listed. In between time could be designated for learning, field trips, and horse care. Guide shared this proposed plan with oldest and youngest students and all were in agreement to try this option.

1-21-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten text on art pieces; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, jobs to earn additional money, ongoing progress in Dandy's World online game).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student discussed options for earning additional money. Student described the many resources available in Dandy's World for different dollar amounts.
- Student used mathematical concepts in free play (i.e. Dandy's World) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with Dandy's World, an online peer meetup group that plays together, and various methods available to increase their avatar's abilities.

- Student also discussed their current thoughts/feelings around leasing a horse. Student is observing disinterest and feeling obligation to care for Cheyenne.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-22-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten text on art pieces; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, jobs to earn additional money, ongoing progress in Dandy's World online game).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student discussed options for earning additional money. Student described the many resources available in Dandy's World for different dollar amounts.
- Student used mathematical concepts in free play (i.e. Dandy's World) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with Dandy's World, an online peer meetup group that plays together, and various methods available to increase their avatar's abilities.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-23-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten text on art pieces; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, jobs to earn additional money, ongoing progress in Dandy's World online game).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student discussed options for earning additional money. Student described the many resources available in Dandy's World for different dollar amounts.
- Student used mathematical concepts in free play (i.e. Dandy's World) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with Dandy's World, an online peer meetup group that plays together, and various methods available to increase their avatar's abilities.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-24-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., reported height ranges of possible snow accumulation).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed local and national weather reports of possible heavy snow accumulation overnight. Discussed the impact being reported in PA and nationally. Group assisted in snow prep adding salt to driveway and public walking areas. Group also discussed the possible effect of extreme cold on trees (i.e., can fracture causing loud sound) as sap and moisture inside a tree expands when freezing or "frost crack."

- Students' dad invited group to participate in first 2026 meetup of Coding Club. Student's dad brought up the option of independent study between Club meetings using the Brilliant.org site. Students and their dad reviewed the site together and individually tried it out. Student's dad signed up for a subscription then added each student interested. Students agreed to try the site out more in between meetups. Dad offered to go over materials students were uncertain of at future meetups.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Continued frequent group and individual discussions around current events created by government systems and federal politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

1-25-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., reported height ranges of possible snow accumulation).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group continued to discuss local and national weather reports for possible snow accumulation. Discussed the impact being reported in PA and nationally. Group continued to assist in snow shoveling. Group noted the large piles at curbs and on sidewalks caused by street plows. With USPS postal person's suggestion, guide dug out a space around mailbox and across sidewalks so that mail and packages could be delivered.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed past snow storms in Pittsburgh.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Group discussed local government and who is in charge of plowing services.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed students' dad's travel scheduled for upcoming week (January 26th-29th). Students' dad described the geography of his travel, the work responsibilities he would be doing there, the range of locations participants were flying from, and the potential that it may be canceled due to the snow.

1-26-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; horse exercising and care; snow shoveling and building).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Math & Coding Club).
- Student used measurement in practical situations (i.e., building with snow).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student assisted guide at morning barn run to exercise, feed, and unfreeze buckets. Student also came to see the undisturbed expanses of snow on the barn property, the evidence of animal tracks, and the height of the parking lot snow pile.

- Student experimented with building and sculpting with the snow.
- Student chose to experiment with creating sweaters for the guinea pigs. Student found soft socks, attempted to measure guinea pigs sizes, used scissors to modify the socks, and tried on the little guinea pig sweaters to see each guineas reaction.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student posed questions around body changes in puberty and other developmental stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, snow play, snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student created outdoor sculptures and built with snow.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed their dad’s travel and feelings around him not being present at home.

1-28-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten note with doodle pretending Ever gave guide a fresh water; texts, messaging, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own and family meal; organizing kitchen areas).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student stated they enjoy cooking and it helps with their feelings. Student also added they enjoy cooking for others to show support. Student chose to demonstrate this gift. Student also spent the day trying to show love for family members by getting things people needed or

surprising them with a little note or gesture (i.e., fresh glass of water for guide with note and doodle attached).

- Student also chose to reorganize first a smaller area of kitchen, and when guide liked their style, a larger area.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student demonstrated kindness and empathy towards others.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, snow play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student created handwritten notes with artwork to leave for family members.

1-29-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; time zones, time of dad's arrival, distance he is flying to come home).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group discussed same day arrival of students' dad from work trip. Discussed time zones, flight times, distance traveled, and guide taking oldest student to martial arts.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Group learned from students' dad's travels this week.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

1-30-26

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed Minnesota demonstrations and protests as well as Civil Rights protests in past.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Group discussed National ICE Protests and people joining together to not work, go to school, or shop. Group also discussed ICE agents shooting and killing citizens. National protest modeled after demonstrations in Michigan. Group voiced desire to participate. Oldest student was uncertain what to do about same day martial arts which was a makeup class for Tuesday, January 27, that instructor had canceled. Discussed small business owners and how some may view it differently as well as the possibility that some may be unaware of the national protest.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

2-1-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, messages, chats, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, progressing in current favorite game, digital drawing and animation).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Math & Coding Club).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed this month being recognized as Black History Month.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.
- Group discussed February as Black History Month as well as racist reactions viewed online of federal, state, and even some local politicians. Continued ongoing discussion on systemic racism.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with digital drawing and animation.

2-3-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, cooking, gaming, anime series).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking, anime, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., cooking experiment).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group discussed today's Groundhog Day and the festivities with Punxsutawney Phil, the Pennsylvanian groundhog. Students asked the outcome of the groundhog and their shadow. Students expressed no surprise at the prediction of 6 more weeks of winter.

- Student asked to have some anime watching time with guide. Student chose to introduce guide to My Hero Academia Vigilantes. Student permitted guide to start over at beginning so rather than the season, episode student was currently on.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Group discussed Punxsutawney, PA.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed history of the groundhog and the information found online that Phil is not even always a male groundhog.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student discussed their ability to focus while simultaneously doing multiple tasks. Student also described their increased independence.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, accompanying anime).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to use existing paints and create original paintings.

2-4-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes and text on artwork; texting, messaging; online chats or comments; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; gaming, artwork).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, online games) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide brought home requested grocery store items after their morning barn visit. Group had access to several Valentine’s treats to try.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to use existing paints to create original art pieces.

2-6-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, setting up scheduled meetups with online friends, time zones).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active play with oldest student).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art with modifications to their online avatar.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Middle student and guide discussed proposed field trip schedule. Student stated they have a standing meetup with their friend from Australia on Fridays. Their friend reportedly attends traditional school and is in a very different time zone so the overlap between student and

friend's schedules is minimum. Middle student will be unavailable on Fridays. Oldest student and guide also discussed availability and oldest student prefers not to have field trips on their martial arts class days (i.e., Tuesdays, Thursdays). Youngest student did not think they would have availability issues as their scheduled meetups with online peers are either in evening or weekends. Based on students requests/preferences, field trips can be scheduled on Mondays and/or Wednesdays.

2-7-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; cooking experiments, current events, horse care).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student conducted cooking experiments. Student described how much they enjoyed cooking, creating a pleasing presentation, and gifting others good tasting food to try.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians.
- Student described certain current events and the atmosphere in the U.S. and how it impacts their emotional wellbeing.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to work with paints, paper, and brushes.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student continued ongoing discussion around responsibility and their thoughts/feelings.

2-9-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; scheduling online meetups with peers).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. online meetups with peers) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued discussion around hormones during life stages and overall impact on health.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).

2-11-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; scheduling online meetups with peers).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. online meetups with peers) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide continued to discuss responsibility and being involved in caring for a live creature. Student continued to do self-check ins with feelings around caring for Cheyenne, the leased horse, and any type of larger animal in future. Student reported they came to the conclusion it is not for them and they were not able to continue consistent care/time as was needed. Guide and student agreed guide would continue to care for Cheyenne for remainder

of lease. Student agreed that attempting to get another horse for them was not something they wanted to move forward with at this time.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Discussed self-imposed or perceived pressure to do activities student did not want to participate in.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued discussion around hormones during life stages and overall impact on health.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube performers, TikTok).

2-12-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; participating in yoga with guide; cooking experiments).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., experimenting with cooking) and other practical situations (i.e., length of yoga matt vs student's height).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to continue their cooking experiments to improve flavors and taste test variations on ingredients/cooking time/temperature cooked at.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).
- Student chose to join guide in exercise room to engage in iFit treadmill program while guide followed other exercise videos. Student joined guide in a yoga practice on their own matt successfully holding poses done for first time.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, exercise video music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student expressed their art in the presentation of their cooking experiments.

2-13-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, messaging, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, baking, make your own pizza kit).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., make your own pizza kit; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to independently experiment with made from scratch cupcake recipes with available ingredients in pantry. student stated they hoped to have an edible version by tomorrow for Valentine’s dinner. Student also participated in using make your own pizza kit.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed history of Valentine's Day.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and individual discussions around current events created by government systems and politicians.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, practicing martial arts moves with oldest student).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment,TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with baking.

2-14-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making Valentine's dinner together, baking cupcakes).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making Valentine's dinner together; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group worked together to create a Valentine's Day dinner with each family member's favorite foods.

- Student continued made from scratch cupcake experiment and offered family member's to taste test.

- Student asked to view a movie of their choice with guide to end their day together.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussions around current events created by government systems and politicians.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with handmade cupcakes.

2-16-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, texting, online chats, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; added to anime character posters around room; made art pieces out of downloaded anime character images).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, room decor) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., correct sizing for posters to cover specific areas of wall space in room).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to create their own posters for their room walls as well as use extra anime character images to create art pieces.

2-17-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Student chose to accompany guide to new vet for annual visits for both Neo and Ferdinand, two of the family's four dogs. Student interacted with vet staff and the vet.

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, texting, online chats, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; added to anime character posters around room; made art pieces out of downloaded anime character images; attending vet wellness check).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, room decor) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., assist in small animal vet assessing each dog's size).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world

around them.

- Student and guide traveled to new small animal vet together with 2 of the family's dogs. Student asked to be the primary caretaker for Ferdi, the senior Newfoundland, and instructed Ferdi well on where to go and how to stand on the scale. Discussed dogs' medical history and observable behaviors with vet. Student accepted new patient treat bags at end of appointment from staff. Student waited while guide paid then assisted Ferdi to the car. Discussed flea/tick preventative, Ferdi's senior age and arthritis, Ferdi's lifespan for his size, and how well each dog did at the new vet. Student observed increased comfort levels for each dog noting Neo's lack of shaking, jumping with vet, and willingness to walk around the facility.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and navigation on local roads to travel for first time to a new small animal vet, Pittsburgh Mobile Vet.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Discussed option for euthanasia when animals are suffering. Student discussed thoughts on humans not being offered this option in most countries.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active play, vet visit).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

- Same night several hours after guide had returned from final barn run with everyone doing well, another boarder sent guide a photo of Lev, the draft horse, down in his stall. Guide returned to barn with meds to access situation. Lev displayed more active signs of colic (i.e., moaning, not wanting to get up, laying completely prone in stall, heavy sweating, increased breath & heart rate, no gut sounds, little observable poop in stall, not eating/drinking). Guide administered pain meds, attempted to get Lev up & moving, and called for emergency vet exam and attempted to keep Lev from harming himself. Vet arrived within an hour and was able to administer meds and give exam. By end of visit vet had Lev feeling comfortable enough to eat a little hay. Discussed protocol for tonight and next day (i.e., no grain for at least 24 hours, monitor for any signs of distress, can go out with herd next day if still comfortable, call if not). Guide kept group in loop during barn time.

2-18-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group learned details of Lev's emergency vet experience early this morning and unavoidable emergency euthanasia due to catastrophic organ failure when guide returned from early morning at barn. Group asked questions they were comfortable hearing the answers to and discussed next steps in process. Guide contacted local large animal cremation service who had cared for youngest student's Maggie and set that process into motion. Guide discussed events with barn manager. Students' dad agreed to meet the cremation person at boarding

barn's hay barn upon his arrival. Student's dad also managed the final run at the barn for evening.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed death and grieving as well as shock with unexpected quick deaths.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used specific sizes of printed anime images to create posters; a background photo for their anime inspired ITA bag (i.e., purse with clear pocket in front); and stick puppets.

ENRICHMENT

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed options to honor Lev's memory.

2-19-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperature; inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continuing to work on stick puppet figures).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. puppet making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., printed image sizes).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use printed paper anime images of varying sizes to cut out and affix a stick to create puppets.

2-21-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; continuing to advance in favorite online games).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Students' dad extended invite to students for a combo Math & Coding Club meeting.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

2-22-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, texting, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, in person shopping, monitor sizing & pricing for use on student's desk with laptop).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., monitor sizing for use on student's desk with laptop).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and student's dad researched monitor options for student's needs, budget, and size restrictions. A acceptable monitor was found at nearby BJ's. Student and their dad traveled to

the store to see it in person and purchase if acceptable to student. Student purchased monitor with their own savings. Student and their dad returned home and worked together to set up monitor with student's laptop.

- Group discussed students' dad's same day sleep study at nearby hospital sleep clinic. Discussed what it would entail, reasons for participation, and their dad's schedule with this.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed sleep apnea, sleep studies, impact of rest on human body, and possible genetic component to sleep issues.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art and creativity by decorating their new monitor to better match their room aesthetics.

2-24-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten text on artwork, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; artwork, Lev photography and memorial options).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., 8x10 photos of Lev and modifying to individualize for memorial frame).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student worked with guide to create framed memorial photos of Lev. Student and guide both modified photos with metallic paint markers. Guide arranged a shadow frame with student's

input.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Individual discussions around current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Continued to discuss grief.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student worked with guide to create framed memorial photos of Lev. Student and guide both modified photos with metallic paint markers. Guide arranged a shadow frame with student's input.

2-25-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, cooking experiments).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., cooking experiments) and other practical situations (i.e., dog care).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide viewed anime series together at student's request. Student continued to offer insight and clarification into characters, themes, and story arcs for anime.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

2-26-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, cooking, assisting with making breakfast, sizing cosplay costumes and accessories).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cosplay costume) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., baking experiments) and other practical situations (i.e., body measurements for sizes in cosplay costume and accessories).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with cosplay costume and accessories. Student attempted to style wig unsuccessfully. Student found the costume now fit their size. Student showed guide their

costume on without wig. Demonstrated how they walk with wooden platform geta shoes.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Discussed student's cosplay costume and some accessories modeled after Japanese clothing (i.e., geta shoes).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, active play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their creativity by modifying cosplay costume.

2-27-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texts, messaging, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures; inches, feet, yards, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, in person shopping, crafting, baking).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. slimes, baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., baking donuts; shopping) and other practical situations (i.e., sizing for donuts; length of yarn).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide traveled to Michael's Craft Store and Giant Eagle grocery store at student's request. Student browsed through art and crafting supplies at Michael's as well as baking tools and decorations. Student and guide used self-checkout computer together to pay

for purchases. Student and guide next browsed through Giant Eagle grocery store so that student could select needed ingredients and a cake mix. Upon returning home student asked guide to bake with them stating they feel better when they bake. Guide joined in with student to bake and artistically decorate each donut until guide left to drive with oldest student to their evening martial arts sparring class. Student continued on independently.

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Michael's Craft Store and Giant Eagle grocery store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Individual discussions around current events created by government systems and politicians.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., walking, running, playing with dogs, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to create sculptures and shapes with slimes purchased at Michael's.
- Student also used their dad's iPhone to take candid photos of their dad and his dog, Lucky.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- With student's permission, guide contacted the company, Voltaire, who had created a custom saddle for student and student's pony, Maggie. Guide worked with their consignment sales person to complete an application to put the saddle on consignment. The application also required current photographs of specific angles and components of the saddle. Guide completed all requirements and submitted application.
- Youngest student baked and individually decorated an estimated 3 dozen mini donuts. Student offered completed donuts to oldest and middle student as well as parents. Each person eagerly accepted and offered very positive feedback. Youngest student received several requests for additional donuts.

2-28-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, scheduling online meetups with peers to engage in Dandy's World runs, counting remaining low number of mini donuts).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student and their dad traveled to nearby Chase Bank branch to update student to an over 16 years of age bank account. This included both checking and savings, a debit credit card, access to their account thru Chase app, and a special promotion where 5 transactions in first month result in $125.00 placed in student's account. Oldest student returned and shared

their experiences at the bank. Middle student requested to also set up account to receive the special promotion. Students' dad agreed to set up appointment with bank to do so.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Discussed past experiences and stories of bank promotions while residing in Austin, TX.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed past experiences and stories of bank promotions while residing in Austin, TX.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Group discussed U.S. banking system and federal reserve.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued practicing their photography.

3-3-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).
- Student and guide traveled to the equine vet office, Tractor Supply store, and Grandpa Joe's Candy Store. Student interacted with dog and dog owner at vet office; store staff at Tractor Supply; and the staff member at the candy store.

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperature, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, retrieving horse meds at equine vet, price, amount, distance traveled, cost of horse feed, weight of each bag, budget for candy store, number of Snozzle Berries received from purchases).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. candy shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps;).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide to 3 locations (i.e., Canon Hill Vet Clinic, Tractor Supply feed store, Grandpa Joe's Candy Store). Student visited the inside of the horse vet office for the first time to pick up equine meds. Student went into Tractor Supply to assist guide in lifting the 40 and 50 lb. bags of horse feed. Student also chose some bones for to experiment with the dogs' preferences. Lastly, student and guide went to the candy store so that student could browse and see any new items as well as choose some favorites within set budget. Student helped guide choose some candies for rest of family. Student asked to accompany guide to purchase any Easter holiday in order to assist with remembering students' favorite choices.
- Student and guide observed a Red Tailed Hawk perched on a utility marker about 5 feet from guide's truck. Student offered to take photos of the beautiful bird since guide was driving. Guide was able to briefly stop so that student could get a good photo. Student and guide shared this and their experiences at the candy store with group upon arriving home.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Canon Hill Vet Clinic, Tractor Supply Washington location, and Grandpa Joe's Candy Store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed the past surprise rubber ducks of all sizes reported to be in Canonsburg where Grandpa Joe's is located.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed student's thoughts on volunteering with senior humans as they had mentioned before. Discussed challenges locating volunteer positions for an 11-year-old.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Individual discussions around current events created by government systems and politicians. Student shared information they had read and viewed online. Student described how they are able to verify certain accounts and dismiss others.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student brought up nutrition. Discussed 80/20 philosophy (i.e., 80% of the time a person eats whole, healthy foods and 20% they eat whatever they enjoy).
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student noted their sore feet after all the walking they had done. Discussed arch support, memory foam inserts, and foot anatomy.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, a lot of shopping walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use their dad's whiteboard to draw on.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Student offered to take photos of close up of Red Tailed Hawk student and guide saw as they headed out on their errands.

3-5-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continued viewing of anime series with guide, scheduled online meetups, cooking).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking, anime series, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., independently made an omelet).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to experiment with independently making an omelet. Student described past experiences with eggs where they would either be undercooked or overcooked and student

reportedly discarded the dishes. Student added cheese, turkey, and spinach inside and was able to successfully flip their omelet. Student reported they would rate the finished omelet highly for taste and appearance.

- Student asked to continue viewing their favorite anime series with guide. Student signed in to Crunchy Roll app and found the episode they had last watched versus where student was in the series.
- Student described researching options for a voice modulator and finding an option online. Student stated they use the modulator when participating in group play with peers online.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Individual discussion around current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed communication and expression of strong emotions.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime series music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student described how much they were looking forward to the online update for their current favorite game. Student stated they have a countdown going to keep track of the days remaining until its launch.

3-8-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, countdown until favorite online game updates).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to experiment with voice modulator they had found online.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed student's internal world and perceived criticism from peers.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed next day field trip and options. Several group members requested the National Aviary. Middle student asked if they would be permitted to take the Nikon camera and practice photography inside. Guide researched if photography was permissible and found an online response to the question (i.e., yes, it is permitted). Middle and oldest student asked to go and use the field trip as an opportunity to practice their photography skills. Youngest student declined the invitation as they and guide had gone together not too long ago.

3-9-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., texting, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, making own meal, scheduled gaming meetups, cooking).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slimes, cooking/baking, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines; slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose not to participated in National Aviary Field Trip stating they had recently toured the aviary with guide and would wait until more time had passed before visiting again.

- Student chose to continue their scheduled online meetups with peers to engage in Dandy's World runs. Student described strategy employed to advance to highest floor or level to date. Student described conflicts in social interactions in the peer group and their response.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Same day delivery of Insect Lore's Praying Mantis kit which contained 2 ootheca, or praying mantis egg sacs; life cycle of praying mantis pamphlet and figurines; and container with ootheca holders plus instructions on set up. Youngest student assisted in set up and online purchasing of small mister bottle needed per instructions. Literature stated it can take up to 12 weeks for the nymphs to emerge. Youngest student agreed to assist in misting the container and daily observations to see when the nymphs emerge. Per literature, once emerged the nymphs must be released immediately.

3-11-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, guinea pig care/measurements, conducting own financial transactions, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking, guinea pig care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., growth of both guinea pigs).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued their socialization and exercise experiments with both guinea pigs. Student

described several aspects of guinea pig care learned through online research.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Compared isolation in guinea pigs to human experiences in isolation.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-12-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, guinea pig care/measurements, conducting own financial transactions, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking, guinea pig care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., growth of both guinea pigs).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to monitor and mist Praying Mantis kit.

- Student continued their socialization and exercise experiments with both guinea pigs. Student described several aspects of guinea pig care learned through online research.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Compared isolation in guinea pigs to human experiences in isolation.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-13-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original fan fiction stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, guinea pig care/measurements, conducting own financial transactions, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. cooking, guinea pig care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., growth of both guinea pigs).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to monitor and mist Praying Mantis kit.

- Student continued their socialization and exercise experiments with both guinea pigs. Student described several aspects of guinea pig care learned through online research.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Compared isolation in guinea pigs to human experiences in isolation.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-17-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; dog care and dog sitting; conducting own financial transactions, speeds of scooter).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student offered to care for student's dad's dog, Lucky, for day. Student played with dog and dog toys in effort to expend his energy. Student fed and watered Lucky then used positive reinforcement to review training commands. Student calculated amount due for multi-hour dog sitting.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed same day St Patrick's Day and history of holiday.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.
- Discussed social media presence of POTUS.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to create their own "decals" using printed materials and detailed scissor work. Student reported they were also using the rest of the water bottle for an art project.

3-20-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, texting, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, experimenting with same day update in favorite online game, anime series).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming, anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with same day update on current favorite online game. Student had been counting down to today. Student focused on mastering the new update and creating successful strategies to progress.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with the creation of a unique online avatar.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student chose not to participate in same day trail ride.

3-21-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, texting, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, experimenting with same day update in favorite online game, anime series).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming, anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with same day update on current favorite online game. Student had been counting down to today. Student focused on mastering the new update and creating successful strategies to progress.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-23-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, in person shopping, making own meal, Giant Eagle for ingredients, making Mochi).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. making Mochi) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making Mochi) and other practical situations (i.e., height vs grocery shelves).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to conduct experiment with first attempt to create homemade Mochi. Student and guide traveled to Giant Eagle grocery store to gather and purchase ingredients. Student

used online recipe to engage in first attempt. Student reported their results were more like slime than Mochi adding they believe they may have chosen the incorrect flour. Student will conduct more online research and try again. Student chose to play with what they had made.

- Student and guide each conducted online research into nearby anime cosplay conventions in 2026. Shared research and further looked into the Tekko 2026 Cosplay Convention in Pittsburgh scheduled for July 23-26.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to Giant Eagle.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, store music).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student

expressed their art with first attempt at pink Mochi.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Continued to track student's saddle as it made its way to consignment office.

3-24-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, in person shopping, making own meal, Giant Eagle for ingredients, making Mochi, Tiramisu, & Fajita dinner).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. making Mochi, Tiramisu, Fajitas) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making Mochi, Tiramisu, Fajitas).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to conduct another experiment with second attempt to create homemade Mochi. Student noted that despite modifications per online recipes their completed product was not Mochi. Student reported they needed glutinous rice flour. Researched in person

options and found Amazon would have to work. Ordered and found it would arrive next day.

- Student also chose to create Tiramisu using the kit they had purchased day prior. Student assisted in making a Fajita family dinner with Tiramisu for dessert.
- Student and guide continued to look into the Tekko 2026 Cosplay Convention in Pittsburgh scheduled for July 23-26.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to Giant Eagle.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, store music).

3-25-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide, sold computer monitor to middle student).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Middle student and youngest student discussed youngest student's desk monitor. Middle student offered to buy monitor from student. Bargained for price. Youngest student calculated in their head the total amount needed for desired purchases and offered monitor to middle student for that total. Middle student agreed to very fair price.
- Student used mathematical concepts in free play (i.e. anime, selling monitor) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Middle student and youngest student discussed youngest student's desk monitor. Middle

student offered to buy monitor from student. Bargained for price. Youngest student calculated in their head the total amount needed for desired purchases and offered monitor to middle student for that total. Middle student agreed to very fair price.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Researched Sky Egg in anime series using Tokyo city as backdrop and closest real building could be Tokyo Dome.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Individual discussion around current events and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Chose to have a slower paced day.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

3-26-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked oldest student's permission to help with same day annual vet check for oldest student's dog and offer was declined. Student instead spent time with guide before vet departure continuing to view anime series. Student offered ongoing commentary to explain various characters, their quirks or powers, and future story arcs.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Individual discussion around current events and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Chose to have another slower paced day.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

3-27-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. anime, stress ball making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to view anime series with guide whenever free time overlapped in their schedules.
- Student chose to experiment with making stress balls using available latex gloves and different ingredients (i.e., water, slime, flour, food coloring). Student used different mixtures of food coloring with the ingredients to add varying colors to the stretched out stress balls.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Individual discussion around current events and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

3-28-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. anime, stress ball making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to view anime series with guide whenever free time overlapped in their schedules.
- Student chose to experiment with making stress balls using available latex gloves and different ingredients (i.e., water, slime, flour, food coloring). Student used different mixtures of food coloring with the ingredients to add varying colors to the stretched out stress balls.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Individual discussion around current events and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

3-29-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. anime, stress ball making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to view anime series with guide whenever free time overlapped in their schedules.
- Student chose to experiment with making stress balls using available latex gloves and different ingredients (i.e., water, slime, flour, food coloring). Student used different mixtures of food coloring with the ingredients to add varying colors to the stretched out stress balls.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Individual discussion around current events and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

3-30-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, anime watching with guide).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. anime, stress ball making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to view anime series with guide whenever free time overlapped in their schedules.
- Student chose to continue experimenting with making stress balls using available latex gloves and different ingredients (i.e., water, slime, flour, food coloring). Student used different mixtures of food coloring with the ingredients to add varying colors to the stretched

out stress balls.

- In backyard exploring, student found an intact deceased white moth and chose to place it in a Ziploc baggy for safe keeping. Student reported they wanted to show it to oldest student.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., outdoor play, trampolining).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

ART

- Student continued to experiment with latex gloves, food coloring, and various ingredients to create homemade stress balls.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student chose not to join guide in last day care of leased horse, Cheyenne.

3-31-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, stress ball making).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. stress ball making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to continue experiments with making stress balls using available latex gloves and different ingredients (i.e., water, slime, flour, food coloring).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, outdoor play, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, anime music).

4-2-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, travel to candy store, candy shopping).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. candy shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., sizes of candy options, length of marshmallows on a stick, size of XL gummy bear).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student and guide traveled back to Grandpa Joe’s Candy Store to gather candy for family. Student observed larger than usual crowd in the store and one employee on the floor. Student

chose to experiment with some new candy and different flavors. Student assisted guide in choosing candy for family.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Grandpa Joe's Candy Store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed history of Canonsburg, PA.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Individual discussions around current events, Republicans, and POTUS.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lots of shopping walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in store).

4-3-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, online extending dog leash purchase, dog park experience).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. dog park, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in practical situations (i.e., length of extending dog leash when fully extended).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student received package for pink and white extending leash. Student asked to take a dog to local dog park. Neo, the French Bulldog, came with guide and student to test out the leash at

the Bark Park in Fairfield Park. Student interacted with other dogs and their owners. Student experimented with all the options available on new leash and different leash lengths with the dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to Bark Park in Fairfield Park.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, dog park, running dog).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student described how they often craft at their desk.

4-4-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, grocery shopping, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to accompany the parent who went to the grocery store to shop for upcoming holiday dinner. Student and their dad traveled to local Giant Eagle where student browsed aisles, attended to prices, and assisted their dad in choosing food items.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Giant Eagle grocery store.

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Guide and students' dad browsed a Vintage Market consisting of many local vendors and hosted at the Heinz History Museum in a part of the city family had not traveled to before. Students had been invited but each had a commitment they did not want to miss. Guide took photos and offered a description of the exhibits upon arriving home so that students could decide if they would want to see it in person for themselves.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music played in store).

4-5-26 to 4-6-26

Holiday Break

4-7-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, continued experimenting with making Mochi).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. Mochi making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., Mochi experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued their Mochi making experiments with Gluttonous flour guide remembered to order on Amazon. Student reported they had success with this new flour along with their previous ingredients.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Revisited fire safety tools and locations in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade Mochi.

4-9-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, text on artwork, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, online ordering/shopping, making own meal, assisting guide with whatever was needed).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Oldest student and their dad traveled same day to oral surgeon’s office for oldest student’s wisdom teeth removal. Guide had to remain at home due to knee injury. Youngest student offered to assist guide with whatever was needed during this time.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed knee injuries, treatment options, and students' dad's past surgery for a torn meniscus and ACL. Guide will utilize RICE (i.e., rest, ice, compression, elevation) method for a few days to see if there is any improvement.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student was offered some sidewalk chalk guide had gotten previously and forgotten. Student unboxed the chalk and went to the back porch to create a mural. Student took photographs of their creation for guide to see.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest student asked to watch anime with guide during their recovery. Scheduled anime watching with oldest student for next day. Viewed anime with youngest student same day.

4-17-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, online ordering/shopping, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. chalk art, gaming, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meal or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to experiment with staying home alone while rest of family drove to PCP vaccination appointment. Student described activities they would engage in and offered to provide dog care while guide was out. Group shared their experiences upon all being home

together.

- Student and student's dad went together to pick up dad's dog, Lucky, from his daycare. Student used positive reinforcement on ride home to decrease Lucky's in car barking and reinforce commands (i.e., sit, stay, hush).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Woofles Dog Daycare.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with dogs, dog care, dog training).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Student stated they would like more opportunities to be home alone.

4-26-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; online ordering/shopping; making own and occasional family meal; independently mowing lawn).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments) and other practical situations (i.e., mapping out lawn measurements).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student asked to try to mow the lawn for the first time with new electric mower. Student had

their dad show them the basics for operating the mower, asked about parameters for the lawn, and asked if there were a particular method student's dad would prefer (i.e., diagonal, vertical, horizontal). Student was told to choose their own method and did so. Student found half of a Robin's egg in the family's mulch during mowing. Student brought inside to show others.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care, lawn mowing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-27-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; making own and occasional family meal; creating life size anime figure statues).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., to create life size art figures).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with creating life size anime figures that the planned to make stand up. Student and their dad worked together to print out pieces of the colorful anime character. Student then used scissors to cut the character pieces out of the 8X11 papers. Student was

able to affix the pieces together with tape. Student and their dad worked together to create a cardboard support to attach the paper figure to so that it would remain upright. Student carried finished statue to guide to display their work. Student then chose to create another character with the understanding that they would work on it independently. Student agreed.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student chose to use paper, printed images, tape, scissors, and cardboard supports to create life size anime figures that would stay standing up.

4-28-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, inches, feet, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; making own and occasional family meal; creating life size anime figure statues, gaming).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., to create life size art figures).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student experimented with independently creating life size anime figures that the planned to make stand up.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student chose to continue their work on creating life size anime figures that would stay standing up.

4-30-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, playing with dogs, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed oldest student's senior cat, Aurora, who was about to turn 20 years old. Guide described for group Aurora's current health status and the difficult decision to assist Aurora in dying today. Those group members who wanted to said goodbye or offered comfort to oldest student. Youngest student asked if oldest student would like them to come to Aurora's appointment. Oldest student declined and explained reasons. Guide and oldest student took Aurora on her last walk and drive to small animal vet. Much love surrounded Aurora as she died in oldest student's arms.

5-4-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, color saturation and hombre effect when dying dogs coat).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, dog salon) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student used Amazon account set up for them by their dad to order several dog safe hair dyes with their own money. Dyes arrived and student requested dad's assistant with Lucky to bring their ideas for the dog's coloring to fruition. Once completed and dried, student showed

Lucky to group. Group offered positive feedback on Lucky's pink, blue, and purple hombre look. Student described the purple coming from a mixture of the dyes. Student asked their dad if they could accompany him in dropping Lucky off at daycare the next day. Dad agreed. Student stated they wanted to see the daycare staff's reactions in person.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, dog salon).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok, game soundtracks).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student gave a visual to their artistic ideas with a pink, blue, and purplish hombre coat on family's dog, Lucky.

5-5-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, calculating ages of current pets, conducting own financial transactions, online ordering/shopping, making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, slime experiment) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks) and other practical situations (i.e., slime making and experimenting).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide took family's senior dog to the vet for an ear hematoma and to discuss pain management medication options as Ferdi seems have increasing discomfort. An exam,

hematoma procedure, ear infection treatments, and detailed discussion about medication options based on Ferdi's health challenges were completed. Guide took photo of the foster kitten a staff member had named after Ferdinand to show group. Ferdi will need to return the following week for follow up. Youngest student asked to accompany guide to future vet visits. Group discussed how to assist in creating a comfortable, loving environment in Ferdi's remaining time with family.

- Guide received an emergency call from boarding barn staff regarding an eye injury student's gelding had gotten sometime today while out with herd. Staff noticed the injury when bringing the horses in and called guide right away. Guide and student agreed guide would go to barn and access situation and if student could be of any assistance guide would contact student. Otherwise, guide agreed to keep student in the loop as situation progressed. Guide arrived at barn and called equine vet to request an emergency visit given the significance of eye injuries in horses. Emergency vet arrived quickly and worked to stitch eye together. Guide given instructions for ongoing care (i.e., twice daily eye meds in & around eye, twice daily antibiotics for at least 7 days, fly mask wearing at all times, can be turned out in day and a half with herd as long as eye does not appear worse). Follow up appointment set for following Thursday, May 14th, to remove stitches and check on healing.

- Student experimented with older slime which had consistency of clay, water, soap, and toilet paper to create a "squishy ball" to be used for stress management or sculpting purposes.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, playing with dogs, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtrack to games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student experimented with older slime which had consistency of clay, water, soap, and toilet paper to create a "squishy ball" to be used for stress management or sculpting purposes.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group's praying mantis nymphs emerged from the oothecae the group had set up as instructed in the Insect Lore Praying Mantis kit literature. Youngest student noticed the large number of nymphs on the sides of the container. Guide checked in with rest of group if anyone wanted to see the nymphs or participate in releasing them outdoors. With those students who came to kitchen, guide and students gently took the container with the nymphs to flower garden to release. The nymphs had emerged after 9 weeks (estimated emergence 6-12 weeks after receipt of oothecae).

5-6-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperature/timer, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money,).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar with upcoming events, conducting own financial transactions; online ordering/shopping; making own and family meal option).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Group continued discussion around senior dogs recent vet appointment; current treatment for ear hematoma, ear infections, and age related pain; and each person’s thoughts on Ferdi’s observable state.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe. Student described gaming participants from around the globe they currently interact with and how to deal with language barriers (i.e., Google translate or in game translator).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering, outdoor activities).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, game soundtracks).

5-7-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing on the computer (i.e., typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, art pieces, perspective, balance, conducting own financial transactions; online ordering/shopping; making own meal).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Alight Motion app; Math & Coding Club).
- Student used measurement in cooking (i.e., making own meals or snacks; from scratch baking experiments).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to create an original art piece out of rocks, pebbles, dried rose petals, and glue. Student explored craft supply drawer and found items then decided to create this piece.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., outdoor jobs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to create an original art piece out of rocks, pebbles, dried rose petals, and glue. Student explored craft supply drawer and found items then decided to create this piece.

5-8-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten notes, typed original stories, Apple pencil writing, online chat forums through private Discord server, research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, cooking temperatures, time, video editing, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, making own meal, continued gaming in current favorite online game based on My Hero Academia anime series).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., making own meals or snacks).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student described their online research into the lore and gaming techniques for their current favorite online game based on My Hero Academia universe. Student offered guide a detailed

account of the characters in the game; their powers, challenges, accessories, and best fit in the game; how to level up or gain additional characters/powers; the different versions of the game; fan reactions and actions to certain characters (i.e., if one character is played fans might dox the person behind the avatar); and other aspects of the game. Student also views online videos of others playing games to learn additional skills or game secrets.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, outdoor play).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student has been creating scenes with existing items found in the house and designated craft supply drawer to create (i.e., a graveyard scene with dead tree and leaves on ground plus skull painting on bottom).

5-10-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Group and students' dad celebrated Mother's Day together and were able to spend large portions of the day interacting and talking about various topics.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time , computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, painting, dinner orders, desserts).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. art work, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events,

online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).

- Student frequently conducted experiments with household products, ingredients, or existing slimes to explore the color wheel, tactile sensations, taste variations, and chemistry.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student expressed their art with both handmade original pieces, modification of digital images, and video editing/creation.
- Student created 2 original paintings for guide for Mother's Day. Student created 2 separate paintings of sun and moon scenes that could either be pieced together or hung apart.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.
- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group and students' dad celebrated Mother's Day together with original artwork gifts from oldest and youngest students; a car wash and vacuum from middle student; and a flavorful

meal where everyone chose their restaurant to order in from. Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events, online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).

5-11-26 to 5-15-26

CAT (California Achievement Test, 5th Grade Level, Online, Untimed)

- This week was dedicated to the CAT for middle and youngest student (i.e., 8th and 5th grades). Online tests were proctored by students' dad. Premium Scoring option through Academic Excellence was chosen.

5-16-26

READING

- Student continued to read from a variety of sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student and their dad traveled to Costco to shop, browse products, get some ice cream at the café, and pick up a prescription from the pharmacy there. Student had interactions with Costco staff and shoppers. Student described price listings and product descriptions to guide upon arrival home.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

WRITING

- Student gained more experience with various kinds of writing, both by hand and on the computer (i.e., handwritten and typed original stories; Apple pencil writing; online chat forums through private Discord server; research queries).

SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autocorrect for typed messages or writings; individual and group queries on various word spellings; using Siri or Google home).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., outdoor temperature, time, computer science, basic mathematics, calendar, fractions, rounding, decimal places, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, Costco shopping).
- Student conducted their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student used mathematical concepts in free play (i.e. building room furnishing; dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student used measurement in cooking (i.e., made lunch for guide) and other practical situations (i.e., measurements for large potted plant purchased at Costco vs height & cargo dimensions of vehicle transporting it home).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student traveled with their dad to the local Costco to pick up a prescription, browse the products and pick up some items on family's grocery list. Student and their dad chose to buy a large potted plant offering with a variety of flowering plants already planted in it for guide.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Costco.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Frequent group and individual discussions around current events created by government systems and politicians. Student asked questions to compare prior administrations with current federal administration politics.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, indoor scootering, playing with dogs, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing in Costco).

ART

- Student chose to use cardboard, scissors, and tape to create a "DIY shelf" or figurine holder for their room.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. Student demonstrated increased skill in exploring topics in independent study before sharing with guide and/or group members.

- Student was not be limited only to the above listed activities; rather throughout the year we continued to take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed and prepared next day ATV activity with students' dad. A start time/departure of 11 a.m. or earlier was agreed upon. Oldest student and students' dad agreed to do the early morning barn run to give horses their morning antibiotic doses.